



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school’s core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£1843
Total amount allocated for 2023/24	£20,278
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£22,122
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£22,129.58

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			23%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a balanced programme of support and CPD to ensure ALL staff involved in the delivery of PESSPA have the opportunities to develop.	To provide opportunities for teaching staff to work alongside PE specialists in to support two year curriculum model. All members of staff to receive a minimum 6-week block of CPD	£1655.27	25 teachers receiving CPD Teaching Assistants receiving CPD supported by PE Coach 188 CPD teaching hours.	Plug gap for new staff Specific CPD opportunities for Staff based on staff survey Training for lunchtime staff.
	Equipment to supports 2 year curriculum programme aligning with CPD provision. Netball Inclusion Sports	£433	Staff have now received training for the 2-year curriculum program. Understanding of the curriculum	
	To renew schemes and online support tools to further upskill teaching staff, particularly where new activities have been added to PESSPA provision in school. Jasmin - Create Development	£1163	Staff access online curriculum and support tools to support REAL PE delivery element of the curriculum.	New staff training to ensure they understand how to access the online curriculum.

Created by:



Supported by:



	To allow staff the opportunity to access external CPD provision through the School Games package.	£95 (% of full package)	3 staff accessing CPD training Dance Boccia Sports Leadership in Schools 54% of KS1 Year 1 pupils achieved ARE in Physical Education 69% of KS1 Year 2 pupils achieved ARE in Physical Education 50% of LKS2 Year 3 pupils achieved ARE in Physical Education 74% of LKS2 Year 4 pupils achieved ARE in Physical Education 60% of UKS2 Year 5 pupils achieved ARE in Physical Education 73% of UKS2 Year 6 pupils achieved ARE in Physical Education	Join package for 2023-2024
--	---	-------------------------	--	----------------------------

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21.67%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a range of activities which allow ALL pupils the opportunity to take part in 30 minutes of physical activity each day.	Invest in School Sports Partnership Package which will allow a) To have a trained team of sports crew & ambassadors supporting and delivering active break times. b) Access to sports festivals and target pupils who have lower levels of physical activity. To increase the range of activities available to pupils during break, lunch and afterschool. Further Skating equipment and storage shed to keep equipment safe/dry Netball posts for indoor winter club Athletics equipment for indoor winter club To employ external coaches to extend the extracurricular club offer beyond the current staff provision. (plus some additional equipment) Sheff Utd/Gymnastics/Tennis/Lynco multisport.	£95 (% of total package costs) £470 £3473	Team of 17 Sports Crew trained and delivering on a rota across 3 lunchtimes. Play leaders trained and supporting KS1 activities at lunchtimes. Autumn 1- 14 weekly sessions, 290 weekly attendances, 60% girls, 39% PP, 6% SEN Autumn 2- 7 weekly sessions, 128 weekly attendances, 55% girls, 27% PP, 5% SEN Spring 1- 8 weekly sessions, 137 weekly attendances, 66% girls, 47% PP, 9% SEN Spring 2- 13 weekly sessions, 220 weekly attendances, 65% girls, 37% PP, 8% SEN Summer 1 - 19 weekly sessions,	Lunchtime - lots of new staff. Training required for 2023-2024 New sports crew (7 pupils) to access training next year. Near academic year schedule in new rota for sports crew - 5 lunchtimes – increase by two Playground leaders to double in size – two week rota to avoid missing too many lessons. Maintain level of provision for 2023-2024 Challenges due to staff levels reducing. Explore further external coaches linked to clubs to address reduced staffing levels.

			344 weekly attendances, 51% girls, 41% PP, 6% SEN	
			Summer 2 - 14 weekly sessions, 259 weekly attendances, 55% girls, 38% PP, 8% SEN	
	To increase confidence in KS1 pupils to ride bikes. This will support active travel.	£665	20 pupils accessed training	Active travel needs to be a focus next year. Too many pupils travelling by car

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.33%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure Sparken Hill Academy keeps PESSPA at the forefront of schools development. Using it as a key driver for pupil's wellbeing, personal development, tackling social inequalities and championing the impact being active can have on the lives of our young people.	To share and promote PESSPA success stories via social media, school newsletter and website. To raise the profile of the Sports Crew and Ambassadors around school. Ensuring they are role models for PESSPA. To deliver an intervention programme using gymnastics to support KS1 pupils gross motor	£95 £costs linked to gymnastics provision	Twitter feed and newsletter contain weekly news. Successful in achieving School Games Platinum Level for the first time. 154 pupils attend and pass mini medics training.	Design new weekly PE certificate. Additional board signage needed for 2023-2024 for Platinum level and additional clubs. Ensure mini medics training is planned in for 2023-2024 for

	skills To deliver a gifted and talented programme using gymnastics to support skill and fitness development To accredit, develop and ensure swimming provision is the highest standards working closely with our swim provider and venue. To run a mini medics training day linked to water safety. Update signage for extra-curricular board to promote clubs and success School games gold YST goldmark. Apply for Sports games platinum level Support curriculum development by investing in resources which support PE development and active maths and English.	covered in indicators 2,4,5 FREE £85 £243.75	23 pupils accessed weekly GT and Intervention sessions. Staff accessing active maths and English resources to support intervention sessions. 54% of KS1 Year 1 pupils achieved ARE in Physical Education 69% of KS1 Year 2 pupils achieved ARE in Physical Education 50% of LKS2 Year 3 pupils achieved ARE in Physical Education 74% of LKS2 Year 4 pupils achieved ARE in Physical Education 60% of UKS2 Year 5 pupils achieved ARE in Physical Education 73% of UKS2 Year 6 pupils achieved ARE in Physical Education	year 5/6
--	--	--	--	-----------------

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 22.97%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that pupils are offered (and access) a broad range of sports and physical activity opportunities within the curriculum and after school.	To introduce a number of new sports into the curriculum cycle, which enhance the previous offer. Disability scheme for KS2	£776.89	2 year curriculum cycle embedded OFSTED deep dive extremely positive	Two year cycle embedded, staff to be aware of road maps, progression documents.
	To provide an extensive range of extracurricular sports clubs, which provide our pupils with the opportunities to try new activities before linking to community clubs.	£3987.72	Weekly afterschool opportunities provided in a range of sports/physical activities. Autumn 1 – 12 different sports/physical activities.	Build on afterschool structure for 2023-2024. Many delivered by staffing team. Who else can join?
	To allow pupils to attend external festivals through the school games package. To increase our offer for school swimming to ensure ALL pupils can swim before leaving the academy.	£95 (Split cost between objectives)	Autumn 2 – 5 different sports/physical activities. Spring 1 – 6 different sports/physical activities.	Can we add any sports?
	TOP up swimming (final year)	£4543	Spring 2 – 9 different sports/physical activities.	

			Summer 1 – 14 different sports/physical activities. Summer 2 – 10 different sports/physical activities. New activities provided based of pupil's surveys – Activities include Roller Skating, Badminton, Cheer Leading, Tri-Golf School swimming figures very positive and COPVID gaps now plugged	No TOP up swimming next year needed.
--	--	--	--	--------------------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.42%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure the pupils at Sparken Hill Academy receive opportunities to compete in leagues, cups, school games events, festivals and house sport competitions.	To sign up to the full school games package and attend ALL events allowing as many of our pupils as possible the opportunity to compete. To participate in ALL festivals and virtual challenges allowing pupils to represent school (many for the first	£95 (Split across objectives)	Pupils provided with opportunities to access a range of competitive opportunities, including events, festivals, leagues and friendly matches. Autumn 1 - 11 events, 124 pupils, 30% girls, 31% PP, 14% SEN	Continue with current model Will need to purchase shelters for summer events. Design and develop a medal (pupil design)

	time). To develop an annual programme of intra-school competition which links closely to the curriculum. Certificates/medals/Trophies Equipment To run a final dance show to showcase the afterschool clubs learning.	£697.25 £78.60	Autumn 2 - 3 events, 51 pupils, 61% girls, 39% PP, 10% SEN Spring 1 - 5 events, 73 pupils, 74% girls, 36% PP, 5% SEN Spring 2 - 11 events, 555 pupils, 44% girls, 48% PP, 16% SEN Summer 1 - 11 events, 150 pupils, 44% girls, 48% PP, 16% SEN Summer 2 - 8 events, 91 pupils, 55% girls, 46% PP, 7% SEN Termly House Sport Competitions provided for pupils. Autumn 1 – 2 sports – 238 pupils participating Autumn 2 – 0 sport – 0 pupils participating Spring 1 – 2 sports – 174 pupils participating Spring 2 – 0 sports – 0 pupils participating Summer 1 – 1 sport – 154 pupils participating Summer 2 – 5 sports – 623 pupils participating	Joined school games package for 2023-2024
--	--	------------------------------	--	--

Signed off by	
Head Teacher:	R Lilley
Date:	26 th July 2024
Subject Leader:	C Johnson
Date:	26 th July 2024
Governor:	
Date:	