

F1 MTP - AUT 2: Fantastic Families & Festivals

[illegible]

Content	Daily stories to develop book talk and a love of books, now starting to focus on stories with a clear simple story structure. Focusing on vocabulary and emphasis on new and unfamiliar words. PHONICS PH1 link:GENERAL SOUND DISCRIMINATION environmental sounds, body percussion, listening to/remembering sounds Group time activities to build L&A/C&L and PSED skills, singing nursery rhymes, retelling stories and exploring phonological awareness						
	Owl Babies Bonfire night discussion -cbeebies videos/own experiences	Owl Babies	Tiger Who came to tea	Tiger Who came to tea	Peace at last	Peace at last	Nativity story -Christmas celebrations (share different families experiences)
	Getting to know the story, encouraging chdn to join in with repeated refrains, choral retelling as a group Lots of retelling opportunities supported/independent using masks/puppets	-Recap character names, setting, feelings of characters (PSED) -sequencing story pictures What happened first, next, after that using pie corbett. -paint different sized owls for table top display. -What was your favourite part of the story? Use big roll of paper on the floor to draw pictures of the key parts of the story (model the use of circles/lines to make shapes) Extend to draw your favourite	Getting to know the story, encouraging chdn to join in with repeated refrains, choral retelling as a group Lots of retelling opportunities supported/independent using masks/puppets	-Recap character names, setting, feelings of characters (PSED) -sequencing story pictures What happened first, next, after that using pie corbett. -paint stripey tigers for window display. -What was your favourite part of the story? Use big roll of paper on the floor to draw pictures of the key parts of the story (model the use of circles/lines to make shapes) Extend to draw your favourite character/part from the story	Getting to know the story, encouraging chdn to join in with repeated refrains, choral retelling as a group Lots of retelling opportunities supported/independent using masks/puppets	-Recap character names, setting, feelings of characters (PSED) -sequencing story pictures What happened first, next, after that using pie corbett. -What was your favourite sound in the story? Use talking tins to record voices, children to retell the story in the story tuff tray to a friend Extend create your own story, making new sounds/noisy nuisances!	*Leave week blank* -What have the children learnt throughout the term? -Recap anything missed -Child led focus. Where will the chdns interest take us now/next? What did they enjoy about Christmas, have they ideas on what they would like to learn about?

		character/part from the story				Sound bingo/sound games on phonics play	
Visits						Church - Xmas Tree Festival	