

Music development plan summary: Sparken Hill Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	06.09.24
Date this summary will be reviewed	31.07.25
Name of the school music lead	Mr Mike Thornton
Name of school leadership team member with responsibility for music (if different)	Mr Richard Lilley
Name of local music hub	Nottinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Music Mark School Member

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Sparken Hill Academy we aim to engage all children with music making through our rich and stimulating bespoke music curriculum which is rooted in the core aims and values of the MMC and uses a learning by doing approach. Children's learning will be fuelled by their natural energy and creative curiosity and guided by a progressive and structured whole class teaching model.

Every child is able to participate at all times and through a 'hands on' and 'voices heard' approach. Through our music strategy we constantly strive to embed peer to peer interactive life skills and collaborative working strategies that are increasingly difficult to access in a contemporary environment.

Alongside continual and progressive singing, listening, improvising and composing children develop a fearless approach to music making. They access the comprehensive I.T facilities and the wide range of musical instruments eagerly and with growing confidence from Foundation Stage to Year 6.

Every child from Foundation 1 to Year 6 has a weekly timetabled curriculum music lesson and all lessons start and finish with practical music making opportunities. These are delivered through singing, instrumental playing and ICT based music making and often involve combinations of all three. Academic learning, vocabulary and listening and appraising are integrated into and around this practical work and Google Classroom is used to support and record learning.

See our music in action

<https://www.sparkenhillacademy.com/music/>

Look at our curriculum and our music policy in detail

<https://www.sparkenhillacademy.com/music-9/>

Sparken Hill Academy has a bespoke and purpose built Music Room in the heart of the building which is equipped with a wide range of musical instruments.

- Electronic keyboards and pianos
- Electric and Acoustic guitars and Bass guitars
- Cellos, Violas and Violins
- Taiko Drums alongside full drum kits and various electronic drum pads.
- A full set of steel pans across all voices
- Various small percussion instruments etc.

Through links with the local Music Hub we access various events on a regular basis including singing and orchestral opportunities such as Mark Delissa and the Halle Orchestra.

In school performance opportunities include those within each and every music lesson, regular assemblies and a yearly performance by the Sparken Hill Academy orchestra. These performances can be seen by accessing the web links above.

Sparken Hill Academy does not currently run a school choir due to staffing changes but there are firm plans in place to provide this opportunity within the current academic year.