



Sparken Hill Academy Pupil Premium Grant Expenditure: Report to Governors – 2017-18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	523
Total number of pupils eligible for PPG	211
Amount of PPG received per pupil	£1300
Total amount of PPG received	£273,828.33

Previous performance of disadvantaged pupils (Levels) (pupils eligible for free school meals or in local authority care for at least six months)			
	2013	2014	2015
% of pupils making expected progress in Reading	88	90	82
% of pupils making expected progress in Writing	92	98	82
% of pupils making expected progress in maths	92	95	96

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2016	2017	2018
Average Progress Reading (Disadvantaged vs all pupils)	-3.13 (-2.27)	-0.62 (-0.23)	
Average Progress Writing (Disadvantaged vs all pupils)	+1.76 (+2.85)	+1.05 (+2.36)	
Average Progress Maths (Disadvantaged vs all pupils)	-2.53 (-1.87)	-0.6 (+0.32)	

2017 National figures for comparison sake = R= +0.33 W = +0.17 M= +0.33



Summary of PPG spending 2017/18

Objectives in spending PPG:

Carry forward SHA 2016/17 - £ **14582.48**

Actual PP received October 17 for period..... £ 23,613.33

Actual PP received January 18 for period..... £ 68,860.00

Actual PP received April 18 for period..... £ 70,180.00

Actual PP received July 18 for period..... - £66,705.00

Actual PP received October 18 for period.....- £44,470.00

Total PP Funding: £273828.33

Less Carry Forward: -£14582.48

Total: £259245.85

Outcomes to date:

73% pupils supported by the FST were in receipt of Pupil Premium / eligible for FSM.

73% pupils at L4 (Social Care Involvement) eligible for Pupil Premium.

69% "Light Touch" support was given to Pupil Premium families

95% lessons observed 2015-16 were deemed to be Good or Better. This is as a direct result of SLT structures within the school offering support / advice / critical friend support across all year groups.

Closing the gap measures for 2015-16 (Raiseonline) indicate that:

- Disadvantaged pupils made -2.53 progress compared to -1.87% nondisadvantaged (2016 Maths) (Difference = -0.66)
- Disadvantaged pupils made -3.13 progress compared to -2.27% nondisadvantaged (2016 Reading) (Difference = -0.86)
- Disadvantaged pupils made +1.76 progress compared to +2.85% nondisadvantaged (2016 Writing) (Difference = -1.09)

These progress scores were disappointing on the whole but generally, our combined attainment figure in 2016 or 44% combined was better than many other local schools and especially pleasing considering that this cohort represented:

A Very high FSM % (68%), A high % boys (57%) and a large proportion of these boys were Summer Term birthdays! The Y6 stability figure for this dataset was 77%.

*** 2017 KS2 SAT results demonstrated a +21% improvement on combined figures. Full detailed breakdown pending following National Dataset release. * * ***

Although there remains a gap between PP and Non-PP at other year groups, the gap is generally in line or smaller than National Figures. Gaps that do exist are as a result of the gap that exists upon entry which takes time to close.

Our therapeutic Play Work "Bright Start" currently has a workload of ten pupils, 7 of which are eligible for PP. During the year, depending upon complexity, up to 36 children on average are seen / helped with a variety of emotional and social issues. During 2016-17, this has evolved to include Filial Play – involving parents in the play and play-therapy.



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Item/project	Cost	% of pp	Objective	Outcome
FST & Attendance Salaries (Inc on costs) 100%	£ 115,897.06	32.1%	To provide intensive family support / team around the child support for most vulnerable learners.	43 activities and courses held since September 2016, 75% parents/carers attending were in receipt of FSM
Bright Start Play Therapy	£ 17,327.50	4.8%	To offer therapeutic support for SEMH pupils	36 pupils seen per annum. 100% have seen significant improvements from SDQ assessments
Think Children - Counselling	£4,000.00	1.1%	To offer therapeutic support for SEMH pupils	7/10 current pupils FSM. Up to 40 pupils seen per annum.
1to1 Teaching (AF)	£ 7,047.80	2.0%	To achieve consistent performance at ARE for borderline <ARE pupils. To extend GRD pupils wherever possible.	Out of the 12 pupils who were given 1-1 support up to 2017 SAT assessments, 91% obtained ARE (maths) 64% obtained ARE (Reading) 91% obtained ARE (Writing) 64% obtained ARE (Combined) Progress for this group was broadly average (0.5 and -0.7)
Literacy Volunteers	£ 350.00	0.1%	To maximise attendance – aim to attain 96% National Average.	Attendance is showing steady improvements year on year. Number of 100% pupils substantially higher.
FST, Behaviour & Attendance Resources 100%	£ 4,414.51	1.2%	To aid punctuality / attendance. Very popular. Social Development	Now undertaking 2 nd day absence visits incl non-stat F1 children



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Drama - Theatre Week	£1,725.00	0.5%		Link to curriculum as a 'hook' to provide relevance and 1 st hand experiences. Likely to increase year on year.
Music Provision	£ 21,106.08	5.8%		Open to all pupils- PP= 55% approximately. Approx 35 pupils undertake 1-1 tuition New model for Music delivery being instigated Xmas 2018 onwards
Learning Staircase - Letters & Numbers Foundation	£ 4,377.00	1.2%	To help utilise environmental reading up and down rainbow staircase	Utilised at least 4 times a day – help to consolidate number and letter recognition.
Additional VP Salary (Inc on costs) 100%	£72,449.93	20.1%	Continue to augment existing structure	95% lessons observed = Good Better. Monitoring more direct
TA Support x5	£104,024.66	28.8%	Provide in class support to 9 PP pupils across KS1 and KS2.	Some funded hours (SEN) – but others not – part of ASN response.
Breakfast Club Staff (50%)	£ 2,554.98	0.7%	To deliver individual programme of work for two SEMH pupils	2x pupils supported 100% of time. Without support, neither would be able to access FT education. Both PP pupils
Subscriptions (RWI, Now Press play, Abacus, Education City, First News & Power of Reading)	£ 7,267.33	2.0%	To augment and support imaginative, relevant curriculum,	
Horticultural & Farming (Alternative Provision)	£ 2,269.38	0.6%	12 pupils chosen at a time to help run highly successful club. Skills development	Very productive 'soft' skill development – cooperation, following instruction etc.



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Literacy	£ 6,717.05	1.9%	To aid / encourage reading skills for pupils, especially utilising digital literacy	
PSHE - DARE Life Skills	£ 1,836.00	0.5%	To provide practical support in terms of Drug Abuse effects and ways of avoiding this lifestyle.	58% of Y6 cohort eligible for PP -
CPD - Dyslexia	£ 1,115.00	0.3%		
Uniforms	£ 1,227.20	0.3%		
Total Spend	£ 375,706.48	104.0%		
Total Allocation	£361,124.00			
Balance	-£14,582.48			



Revision as of Feb 19 2017