
SPARKEN HILL ACADEMY TRUST

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members	M Cutts J Shephard (appointed 1 September 2021) F Walker (appointed 1 September 2021) Rev D Gough (appointed 1 September 2021)
Trustees	P Gawthorpe, Chair of Trustees C Middleton S Sparks D Carter M Cutts (resigned 12 September 2022) L Hazelhurst (resigned 20 April 2022) L Holmes (resigned 16 February 2022) V Brooks (appointed 30 June 2022) S Wichmann (appointed 21 March 2022) M Norton-Allen (appointed 21 March 2022) U Flower, Staff Trustee (resigned 31 August 2022) M Paton, Staff Trustee (appointed 1 September 2022) E Rodgers, Staff Trustee (resigned 11 May 2022) K Phoenix, Staff Trustee (appointed 11 May 2022) R Lilley, Principal
Company registered number	09250922
Company name	Sparken Hill Academy Trust
Principal and registered office	Sparken Hill Worksop Notts S80 1AW
Company secretary	V Dashper
Principal & Accounting Officer	R Lilley
Senior management team	R Lilley, Principal E Rodgers, Vice Principal (resigned 11 May 2022) K Phoenix, Vice Principal (from 11th May 2022)

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Independent auditors Streets Audit LLP
Windsor House
A1 Business Park at
Long Bennington
Notts
NG23 5JR

Bankers Lloyds Bank plc
65-67 Bridge Street
Worksop
Notts
S80 1DH

SPARKEN HILL ACADEMY TRUST
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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Trustees' report and a directors' report under company law.

The trust operates an academy for pupils aged 3 to 11 serving a catchment area in north Worksop. It has a pupil capacity of 575 and had a roll of 544 in the school census on 1 October 2021.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees of Sparken Hill Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as Sparken Hill Academy Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

Sparken Hill Academy Trust has procured indemnity insurance from the Department for Education (DfE) under the Risk Protection Arrangement (RPA) to cover the liability of trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust: provided that any such insurance shall not extend to (i) any claim arising from any act or omission which the Governors knew to be a breach of trust or breach of duty or which was committed by the Governors in reckless disregard to whether it was a breach of trust or breach of duty or not; and (ii) the costs of any unsuccessful defence to a criminal prosecution brought against the Governors in their capacity as directors of the Academy Trust. Further, this Article does not authorise a Governor to benefit from any indemnity insurance that would be rendered void by any provision of the Companies Act 2006, the Charities Act 2011 or any other provision of law.

The insurance provides cover up to £10,000,000 for each and every loss.

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TRUSTEES' REPORT (CONTINUED)
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Structure, governance and management (continued)

Method of recruitment and appointment or election of Trustees

Following review in 2020/2021 the academy governance is more compliant with the latest articles of association and academies handbook and has operated throughout the 2021/2022 period under the revised governance structure.

The number of Governors shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

The members may appoint up to 1 governor, the Governing body may appoint staff Governors through such process as they determine. The total number of Governors (including the Principal) who are employees of the Academy Trust shall not exceed one third of the total number of governors.

Parent Governors shall be elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when they are elected.

The Governing Body shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Governors, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Governors which is contested shall be held by secret ballot.

The arrangements made for the election of a Parent Governor shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post or, if he prefers, by having his ballot paper returned to the Academy Trust by a registered pupil at the Academy.

Where a vacancy for a Parent Governor is required to be filled by election, the Governing Body shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so.

The number of Parent Governors required shall be made up by Parent Governors appointed by the Governing Body if the number of parents standing for election is less than the number of vacancies.

In appointing a Parent Governor the Governing Body shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

The Community Governors may be appointed by the Governing Body provided that the person who is appointed as a Community Governor is: a person who lives or works in the community served by the Academy; or a person who, in the opinion of the Governing Body is committed to the government and success of the Academy.

The Governors may not appoint an employee of the Academy Trust as a Community Governor if the number of Governors who are employed by the Academy Trust (including the Principal) would thereby exceed one third of the total number of Governors.

The Partnership Governors may be appointed by the Governing Body. The Governors may not appoint an employee of the Academy Trust as a Partnership Governor if the number of Governors who are employed by the Academy Trust (including the Principal) would thereby exceed one third of the total number of Governors.

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TRUSTEES' REPORT (CONTINUED)
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Structure, governance and management (continued)

The Governors may appoint up to 3 Co-opted Governors. A 'Co-opted Governor' means a person who is appointed to be a Governor by being Co-opted by Governors who have not themselves been so appointed. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if thereby the number of Governors who are employees of the Academy Trust would exceed one third of the total number of Governors (including the Principal).

Policies and Procedures adopted for the induction and training of Trustees

Following appointment, election or co-option, new Governors are given a tour of the academy and the chance to meet staff and pupils, they will meet other Governors at full Governor meetings and will be given access to minutes of past governor meetings along with copies of policies, procedures, accounts, budget plans and any other documents that they will require to undertake their role as a governor. The Chair and Principal have responsibility for induction and training however this will be coordinated by the link Governor for training.

The academy has now returned to normal operations following Covid 19 and therefore recent appointees of the governing body have been able to attend in person for tours of the academy, on site training and meetings. There is, however where necessary, the option to attend meetings remotely if required.

Organisational structure

The Academy has defined the responsibilities of each person involved in the administration of the Academy's finances to avoid duplication or omission of functions and to provide a framework of accountability for Governors & Staff. The financial reporting structure is as illustrated below.

The Board has overall responsibility and ultimate decision-making authority for all the work of the Trust, including business planning and monitoring of budgets. The main responsibilities for the Board are prescribed in the funding agreement between the academy and the ESFA and in the Academy's scheme of government.

Accounting Officer

The Principal has a role, under trustees' guidance, the trusts overall a management and staffing, however, their appointment as Accounting Officer confers specific responsibilities for financial matters. The accounting Officer is personally responsible to Parliament and to the accounting officer for the ESFA, for the resources under their control, and must be able to assure Parliament and the public of high standards of probity in the management of public funds.

Board of Trustees

The board of trustees will maintain a role in determining the educational and financial priorities of the academy, ensuring that the financial resources delegated to it are used effectively and that adequate controls are maintained over these.

Finance Committee

In order to assist the board of trustees, the responsibilities (as agreed in the School Trustees Decision Planner) have been delegated to the Finance Committee.

Principal

To ensure that the sound systems of internal control are in place and are implemented. To ensure that the financial administration of the academy operates in accordance with the Finance Policy. In the absence of the Principal, responsibilities outlined below will be delegated to the Vice Principal.

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TRUSTEES' REPORT (CONTINUED)
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Structure, governance and management (continued)

Chief Financial Officer / Academy Business Manager

The Accounting Officer is accountable for the trust's financial affairs, but the delivery of the detailed accounting processes will be delegated to the Chief Financial Officer/Academy Business Manager. The Chief Financial Officer will work closely with the Principal to ensure that the sound systems of internal control are in place and are implemented. To ensure that the day today financial administration of the Trust and each Academy operates in accordance with the trust Finance Policy.

Finance/Administration Team

To implement the finance policy and procedures agreed by the trust and to process financial transactions and activities in line with these. To maintain the academy's accounting system and to monitor the budget on a day-to-day basis. To work closely with the Chief Financial Officer and provide reports as required.

Cost Centre Budget Holders

To undertake the effective and efficient management of and to remain accountable for, the resources delegated to them by the board of trustees/Principal.

Arrangements for setting pay and remuneration of key management personnel

At the end of the annual appraisal period the initial assessment of appraisal outcomes for the Principal will be made by an identified group of three Appraisal trustees advised as appropriate by the appointed external adviser and will contain a recommendation on pay progression.

Final decisions about whether or not to ratify a pay progression recommendation will be made by the Finance and Personnel Committee of the Trustees, having regard to the appraisal report, assessment against the relevant Leadership and Teachers' Standards, advice provided by the external adviser and relevant benchmarking information. The recommendation for pay progression will be supported by sufficient information to enable the Finance and Personnel Committee to carefully consider the recommendation. The Principal's Appraisal Trustees, supported by the advice/recommendation of the external adviser, will be responsible for advising the appropriate committee of the Trustees on its decisions

Related parties and other connected charities and organisations

Sparken Hill Academy operates as the base of operations for the Bassetlaw Primary Behaviour Partnership Ltd (BPBP). BPBP lease a room within the Academy under a Service Level Agreement.

B.P.B.P. is a registered company (Company Number 10073212) based at Sparken Hill Academy in Worksop under the Directorship of Mr Richard Lilley (Principal at Sparken Hill Academy). This is a "without gain" role.

The local authority devolves annual funding (approx. £110,468) to the partnership to support 54 primary schools in the local area. These funds are held in a separate company bank account and do not form part of Sparken Hill Academy Trust budget.

In line with the academy's financial handbook Sparken Hill Academy records all Related Party Transactions using the online reporting tool to the ESFA and records these in the Academy Trust Related Parties Register, this is reviewed by Governors throughout the accounting period.

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TRUSTEES' REPORT (CONTINUED)
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Objectives and activities

Objects and aims

The principle object and activity of the charitable company is set out in the Articles of Association. In summary it is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum. Also to promote for the benefit of individuals living in Worksop and the surrounding area who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the object of improving the condition of life of the said individuals.

Objectives, strategies and activities

The aim of our academy is for all children to achieve the highest standards of attainment within the school's ethos of a total commitment to the practice and principles of equal opportunities.

Children and adults of Sparken Hill Academy have equal access to every aspect of school life regardless of race, gender, sexual orientation, transgender, religion, ability or special need.

Every person is valued and discrimination is challenged. The academy remains committed to the "Every Child Matters" framework and works within the Extended School's ethos.

At Sparken Hill Academy, we aim to support our learners to:

1. Become independent learners who enjoy school and achieve their potential.
2. Become confident in basic skills to promote their future economic wellbeing.
3. Grow into confident and responsible children who make a positive contribution to the school and community.
4. Make sensible choices leading to a healthy lifestyle.
5. Learn how to stay safe.

Sparken Hill Academy aspires to:

1. Develop appropriate skills for a rapidly changing and increasingly technological world.
2. Listen to children's views and encourage them to take responsibility.
3. Extend learning beyond the classroom and out of school hours.
4. Give everyone the opportunity to succeed.
5. Involve parents in the education of their children.
6. Develop close links with our community and beyond

It is important that we continue to recognise the educational and emotional impact of Covid-19 on our families. At its peak, the pandemic resulted in many of our pupils only accessing remote education for a number of months. This will undoubtedly have a longer term impact on the educational and emotional outcomes for some pupils. There is also a risk that the negative impact will be worse for pupils who are economically disadvantaged.

Consequently, the Academy has taken commissioned external tutoring opportunities (Pearson online tutoring and FFT Lightning Squad) in order to ensure that pupils who have lost learning can make accelerated learning to catch up to pre-Covid levels. These have been analysed on a cost – benefit manner for relative effectiveness. The academy has identified a Middle Leader to undertake the role of "Catch-Up Coordinator". This leader's role is to identify potential pupils who may benefit from additional catch up tutoring, enable a baseline measure and subsequently to ensure 'value added' measures to ensure value for money and effectiveness of the investment. In addition, priority was made to facilitating existing members of staff to be released in order that they could

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities (continued)

provide focused small group interventions for identified pupils. This has proved particularly effective as these members of staff know their pupils well and are able to link interventions to in-class delivery of objectives. To support this, several members of teaching staff volunteered time after school to offer catch up clubs for identified pupils. Again, this was well received / attended, and many of the pupils who attended these sessions made accelerated progress compared to those who did not attend.

The Academy actively celebrated the Queen Elizabeth II Platinum Jubilee by undertaking assemblies, garden parties and curriculum related work to ensure that this moment in history was celebrated by our school community. In addition, the academy was recognised for its fundraising for the Royal British Legion by receiving the illustrious "Golden Poppy Award".

The current cost of living crisis resultant from economic uncertainties (including recovery from the Covid pandemic and the Ukraine War) continues to affect our whole community. As a responsible, community 'hub', the academy has sought to support our families wherever possible. For instance, although already highly subsidising uniform costs to parents, the academy has additionally actively fostered links with local community groups / charities to encourage uniform exchange / second hand provision. A new PE kit has been sourced and provided to all pupils at (initially) no cost to parents. Subsequently, parents can also purchase affordable replacements through the academy.

Furthermore, the academy has facilitated the delivery of a local Food Hub – bringing affordable food provision to community members through fostering a partnership between our local church and Fareshare UK. Whilst the academy facilitates this provision, it does incur any financial liabilities or benefits. Run by parent volunteers, this has been warmly appreciated by community members and is very well attended.

Public benefit

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

Strategic report

Achievements and performance

Key performance indicators

NATIONAL CURRICULUM ASSESSMENT RESULTS 2021-22

Percentage of pupils attaining each level in the National Curriculum were as follows:-

EARLY YEARS FOUNDATION STAGE 2021-22

The Percentage of children attaining a good level of development (reaching at least expected in all early learning goals in all prime areas and in the specific areas of literacy and mathematics) in the 2021-22 EYFSP assessments is:

51.4% (64.5% girls, 50% boys)

Outcomes for all pupils in the school achieving a good level of development were below the Nottinghamshire average of 66.9%.

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TRUSTEES' REPORT (CONTINUED)
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Strategic report (continued)

Achievements and performance (continued)

The average total points score for pupils eligible for assessment was:

28.3 (28.7 for girls, 27.9 for boys)

There were 74 pupils at the end of EYFSP. Of these,

21 (28.37%) were eligible for free school meals in the past 6 years;

10 (13.5%) were from Black and Minority Ethnic (BME) backgrounds,

58 (78.37) lived in 30% most deprived* areas and

1 (1.4%) has a special educational need (SEN).

The average total points score for all pupils in the school was below the Nottinghamshire average total points score of 31.2.

Subject	D Unable to access	1 Emerging	2 Expected
(C&L) Listening , attention and understanding		31.1	68.9
(C&L) Speaking		31.1	68.9
(PSED) Self-Regulation		25.7	74.3
(PSED) Managing Self		17.6	82/4
(PSED) Building Relationships		16.2	83.8
(PD) Gross Motor Skills		8.1	91.9
(PD) Fine Motor Skills		14.9	85.1
(Lit) Comprehension		45.9	54.1
(Lit) Word reading		47.3	52.7
(Lit) Writing		45.9	54.1
(Ma) Number		43.2	56.8
(ma) Numerical Patterns		44.6	55.4
(UTW) Past and Present		43.2	56.8
(UTW) People Culture and Communities		41.9	58.1
(UTW) The Natural World		43.2	56.8
(EAaD) Creating with Materials		35.1	64.9
(EAaD) Being imaginative and Expressive		35.1	64.9

Figures may not total 100% because of rounding.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

YEAR 1 PHONICS SCREENING 2021-22

Headlines

- All pupils: 74.6 percent
- Boys: 66.7 percent
- Girls: 83.3 percent

Outcomes for all pupils in the school working at the expected standard were below the Nottinghamshire average of 80.1%.

A Pupils Absent	D Disapplied	WT Did not achieve the expected standard	WA Met the expected standard
0.0		36.5% (27 pupils)	62.4% (46 pupils)

Figures may not total 100% because of rounding.
There were pupils in total so each pupil equals % approximately.

KEY STAGE 1 RESULTS TEACHER ASSESSMENT 2021-22

Percentage of ALL PUPILS at each level

SUBJECT	Pupils Absent	HNM Has not met the required standard	BLW Below the standard of the pre-key stage	PKF Foundations for the expected standard	WTS Working towards the expected standard	EXS Working at the expected standard	GDS Working at greater depth within the expected standard
English Reading	2 (3.0%)	-	-	5 (7.5%)	26 (38.8%)	34 (50.7%)	0
English Writing	2(3.0%)	-	-	5 (7.5%)	27 (40.3%)	33 (49.3%)	0
Mathematics	2(3.0%)	-	-	5 (7.5%)	26 (50.7%)	34 (50.7%)	0
Science	4(3.0%)		-		29 (50.7%)	34 (50.7%)	0

Figures may not total 100% because of rounding.

KEY STAGE 2 RESULTS TEACHER ASSESSMENT % 2021-22

SUBJECT	BLW Below the standard of the pre-key stage	PKF Foundations for the expected standard	PKE Early development of the expected standard	PKG Growing development of the expected standard	HNM Has not met the required standard	WTS Working towards the expected standard	EXS Working at the expected standard	GDS Working at greater depth within the expected standard
English Writing	-	-				28.75%	46.25%	23.75%
Science	-	-				7.5%	91.25%	-

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TRUSTEES' REPORT (CONTINUED)
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Strategic report (continued)

Achievements and performance (continued)

TEST RESULTS % 2021-22

- GPS 68.8%
- Reading 70%
- Maths 70%
- Reading, Writing & Maths 56.3%

SUBJECT	NS Not achieved the standard	AS Achieved the standard	% Higher Standard
Grammar, Punctuation, Vocabulary and Spelling	%	68.8	16.3
Reading	30.0%	70.0%	22.5
Mathematics	30.0%	70.0%	22.5

Figures may not total 100% because of rounding.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

Financial review

The academy obtains the majority of its income from the Department for Education (DFE), this is in the form of recurrent grants, the use of which is restricted to the academy's articles of association.

During the year, the total income being recurrent and other grant funding from the ESFA and other incoming resources were in excess of total expenditure. The excess of expenditure over income for the period was £413,733. Excluding the costs relating to the restatement of the LGPS deficit, the excess of income over expenditure was £17,267.

The Trust's non-teaching staff are entitled to membership of the Local Government Pension Scheme. The Trust's share of the Scheme's assets is currently assessed to be less than its liabilities in the Scheme, and consequently, in common with other Trusts, the Trust balance sheet shows a net liability of £981,000.

The Trust held fund balances at 31 August 2022 of £7,530,214, comprising £45,603 of restricted funds, a fixed asset reserve of £8,082,116, a pension reserve deficit of £981,000 and £383,495 of unrestricted general funds.

The past two years have brought not only significant operational challenge but also increased financial challenge.

Following Covid 19, the war in Ukraine has further increased the economic recovery, bringing global exacerbating inflationary pressures.

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TRUSTEES' REPORT (CONTINUED)
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Strategic report (continued)

Furthermore, proposed teaching and support staff pay awards bring additional financial uncertainties. To date, schools/academies are advised there is to be no additional funding for the pay awards and this will come from the core schools budget settlement agreed at the 2021 spending review.

To protect future teaching and learning outcomes, management of the academy finances, and avoid depletion of the academy reserves, the trustees have appointed a sub-committee to commence consultation with staff within the academy and recognised trade unions. This is with regards to a proposal to change support staff terms and conditions of employment. The consultation is expected to end on 30 November 2022.

The proposal would bring cost savings to the academy of approximately £142,000 per year.

To further mitigate the financial uncertainties, the academy has been forced to "tighten its belt". External services continue to be reviewed and re-tender exercises have been undertaken to ensure best value and cost savings where possible. Capital investments have been paused to the extent of which they were planned for the coming three years following a review of the long-term budgets.

The academy continues to closely monitor and review short term and long-term budgets, ensuring integrated curriculum and financial planning, whilst making cost savings where ever possible avoiding impact to teaching and learning outcomes.

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TRUSTEES' REPORT (CONTINUED)
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Reserves policy

The Academy Directors/Trustees consider the level of reserves the academy holds. Levels of reserves which are too high tie up money which should be spent on current academy activities. Levels of reserves which are too low may put the future activities of the academy at risk.

Subject to the ESFA's constraints on permitted balances, the Trust's policy is to try to carry forward a prudent level of resources.

The reserves situation is kept under constant review as part of monthly cashflow analysis and the current level of reserves is considered sufficient for the trust's requirements.

At 31 August 2022, free reserves held amount to £383,495 and restricted general funds amount to £383,495. The amount of funds which can only be realised by disposing of tangible fixed assets amounted to £8,082,116. The pension fund is in deficit by £981,000.

Total funds at 31 August 2022 amount to £7,530,214, and the balance on restricted general funds plus unrestricted general funds at 31 August 2022 results on a net surplus of £429,098.

The academy's reserves policy:

- Assists in strategic planning by considering how new projects or activities will be funded.
- Informs the budget process by considering whether reserves need to be used during the financial year or built up for future projects.
- Informs the budget and risk management process by identifying any uncertainty in future income streams.

During the financial year the trustees identify:

- When reserves are drawn on, so that they understand the reasons for this and can consider what corrective action, if any, needs to be taken.
- When reserve levels rise significantly above target so that they understand the reasons and can consider the corrective action, if any that needs to be taken.
- Where the reserves level is below target, and considers whether this is due to short-term circumstance or longer term reasons which might trigger a broader review of finances and reserves.

Development of the academy's reserves policy

When considering an appropriate level of reserves, the trustees consider:

- The risk of unforeseen emergency or other unexpected need for funds.
- Covering unforeseen day-to-day operational costs, for example employing temporary staff to cover a long-term sick absence.
- A fall in a source of income, such as lettings.
- Planned commitments, or designations, that cannot be met by future income alone, for example plans for a major capital project.
- The need to fund potential deficits in a cash budget, for example money may need to be spent before a funding grant is received.
- The financial risks identified determine the amount of reserves the academy targets to hold.

In-year reports to trustees:

- Compare the amount of reserves held with the target amount or target range set for reserves.
- Explain any shortfall or excess in reserves against target set.
- Explain any action being taken or planned to bring reserves into line with target.

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TRUSTEES' REPORT (CONTINUED)
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Investment policy

The purpose of this policy is to ensure that any surplus funds are invested well so that they achieve the best financial returns with the minimum risk. Good financial returns mean that more money can be spent on educating pupils.

Adequate cash balances must be maintained to ensure that there are always sufficient funds in the schools current account to cover financial commitments such as payroll and day to day expenses. If there is a surplus of funds after all financial commitments have been considered, this surplus can be invested.

Funds should be invested in tranches of up to £25,000. It may be beneficial to invest each tranche with a different financial institution. Funds, and any interest they earn, will be automatically be reinvested, unless they are required for immediate or anticipated expenditure.

Principal risks and uncertainties

A risk register has been compiled and identifies the main risks that the academy is exposed to. For each of these risks the impact & seriousness have been considered together with appropriate action and management plans. The risk register will undergo a full review annually although monitored regularly to avoid further or unknown risks.

Risk Management

Risk management is incorporated within the internal controls of the academy; Measures to control risks are taken at various levels within the academy structure and an integral part of the Management and Senior Leadership responsibility.

A risk management procedure assesses the likelihood of an event happening and assesses the impact of that event on the functioning of the academy if it were to happen.

The academy trust board of trustees has overall responsibility for risk management, risk assessment is included in the remit of the Finance & General-Purpose committee and this is formally reviewed and reported to the trustees, the risk register is updated upon identification of any new risks with actions required.

Financial and Risk Management Objectives and Policies

Financial risk management is incorporated in the risk assessment process and included in Sparken Hill Academy Trust risk register, considering income, expenditure and financial control as well as other associated financial risks that come with other operational & reputational risks.

Financial risk management within the academy is directed by policies and guidance approved by the ESFA and board of trustees, this includes the following:

- Academies Handbook
- Finance Policy
- Risk Management Policy inc Risk Register
- Health & Safety Policy
- Academy Emergency Plan
- Data Protection & GDPR

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TRUSTEES' REPORT (CONTINUED)
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Fundraising

Sparken Hill Academy Trust commit to fundraising events throughout the year. These are for external charities (national and local) as well as internal fundraising events for academy equipment that benefits the students their families and community. The academy will continue its commitment to fundraise where possible but also recognises the current economic climate brings financial challenge for many of its families therefore occasions may be limited.

The academy had limited opportunity for fundraising during the 2021/22, however committed to support the Royal British Legion with their fund-raising efforts in October 2021. The families of Sparken Hill Academy were very generous in their donations and the academy was presented with the 'Golden Poppy Award' in recognition for support and funds raised.

Sparken Hill Academy Trust adheres to the 6 principles of Charity Fundraising published in a guide for trustee duties as listed below:

- Planning Effectively
- Supervising the fundraisers
- Protecting reputation, money and other assets
- Identifying and ensuring compliance with the laws or regulations that apply specifically to the fundraising
- Identifying and following any recognised standards that apply to fundraising
- Being open and accountable

Fundraising events would usually consist of non-uniform days, Fayres, Coffee mornings and Sponsored events, the academy monitors the number of fundraising events to ensure stakeholders do not feel under frequent pressure to donate.

SLT discuss strategic fundraising activities across the year in order that charity requests are not overly demanding. Each key stage will nominate their chosen charity for any fundraising they may undertake.

We also agree one charity as a family of local schools to support per year as a collective. Pupils are not excluded from charity fundraising events if they are unable to contribute.

School council are delegated responsibility with ideas for fundraising events, particularly where the fundraising is directed towards the Academy.

The academy does not use any external fundraisers; all fundraising during the year is monitored by the Trustees.

Proposals are agreed /ratified by SLT and where necessary, the Governing Body/Trustees.

Plans for future periods

As the academy is of a stand-alone status (including foundation status), the board of trustees continue to consider strategic options including the potential benefits of establishing a MAT to expand the trust. This has been a focus of work following the proposed DfE Schools Bill (2022) and has already been discussed at a Full Governing Body meeting. As a result. Trustees have scheduled a single item agenda meeting in November 2022 in order to further investigate the matter in more detail.

However, trustees are also keen to retain the unique features of the school that are congruent with having Single Academy Trust (SAT) status.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Plans for future periods (continued)

Educational outcomes within the academy have demonstrated previous trends of improvement (up to 2019) and we continually aspire to become 'outstanding'. The lack of external statutory assessments in 2020 and 2021 due to Covid19 means that the value added / historic data trends have been adversely affected. Most recent KS2 results have demonstrated very positive value added measures which is testament to the effectiveness of the Remote Education and Catch Up approaches within school.

Post Ofsted actions include more rigorous monitoring of non-core subjects by middle leaders and reviewing opportunities for independent challenge in KS1. Although this has been reprioritised as a result of the pandemic, it featured on our last SIP and remains embedded in the current SIP.

In addition, the Academy continues to focus on Curriculum developments and monitoring to ensure compliance with the latest Ofsted framework and meet the needs of our children. This now includes significant investment (monetary and time) in 'blended' learning opportunities to mitigate the impact of home learning due to the pandemic. In addition, efficient monitoring has identified further development work relating to Humanities. This features in the current SIP and INSET CPD planning is planned along with the installation of a physical Time Line wall within the Academy.

The Academy is also pursuing three externally verified awards – Artsmark, Rainbow Flag Award and Inclusion Quality Mark (IQM) Award.

Auditors

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 9 December 2022 and signed on its behalf by:

.....
P Gawthorpe
Chair of Trustees

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Sparken Hill Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the Principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Sparken Hill Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of trustees' responsibilities. The full governing board of Trustees has formally met 6 times during the year in addition to this, sub-committee meetings have been held to ensure effective oversight of funds. Post Covid 19 – Governors have returned to undertaking monitoring visits within the academy and meet with key personnel.

The business manager shares monthly management accounts with the chair, variance to budgets, income and expenditure are identified and discussed at the meetings.

Attendance at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
P Gawthorpe, Chair of Trustees	6	6
C Middleton	6	6
S Sparks	6	6
D Carter	6	6
M Cutts	0	6
L Hazelhurst	2	4
L Holmes	1	3
V Brooks	1	1
S Wichmann	1	1
M Norton-Allen	1	1
U Flower, Staff Trustee	6	6
M Paton, Staff Trustee	1	1
E Rodgers, Staff Trustee	4	4
K Phoenix, Staff Trustee	1	2
R Lilley, Principal	6	6

From September 2021 Sparken Hill Academy Trust operated under a revised recommended articles of association for stand-alone academies and as such this is compliant with the Academy Handbook.

The academy welcomed five new members of the governing body during the 2021/22 period broadening and strengthening their composition and extending their expertise in education, law and business.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Newly appointed governors undertake governor induction training and all governors are invited to look at their skills and undertake training to further develop. This is to ensure they can competently carry out their duties as referred to in the academies handbook and deliver with regard to Sparken Hill Academy Trust Articles of Association.

Governors attended a finance training event at the academy in June 2022. This was delivered by the academy's external finance consultant and specific to Sparken Hill Academy's funding and budgets, both short term and long term.

As part of governing body effectiveness reviews, an annual skills audit is undertaken by the Principal to the Governing Body. Should there be any significant changes to the governing body, commissioning of an external NCTL will be considered.

Governor training is monitored and reviewed by the governor training coordinator and discussed at relevant meetings.

Conflicts of interest are avoided where possible, however should there be any conflicts of interest, this is highlighted at the start of the meeting. Where this is the case, relevant parties would therefore be requested by the chair that they withdraw from the meeting at that point of discussing the conflict of interest, which would always be reflected in the minutes of the meeting.

The Finance and General Purposes Committee is a sub-committee of the main board of Trustees. Its purpose is to monitor, evaluate and review policy and performance in relation to financial management.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
P Gawthorpe	3	4
C Middleton	4	4
L Hazelhurst	1	4
S Sparks	3	4
L Holmes	0	4
D Carter	4	4
M Norton Allen	1	1
S Wichmann	1	1
V Brooks	0	0
U Flower	1	4
M Paton	1	1
K Phoenix	1	1
E Rodgers	1	4
R Lilley	4	4
M Cutts	1	4

SPARKEN HILL ACADEMY TRUST
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GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

The Audit Committee is also a sub-committee of the main board of Trustees. Its purpose is to consider all implications of internal and external audit and to action all relevant recommendations.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
P Gawthorpe	2	3
C Middleton	3	3
S Sparkes	2	3
L Hazelhurst	2	3
L Holmes	0	3
D Carter	3	3
M Norton Allen	1	1
S Wichmann	1	1
R Lilley	3	3
V Brooks	1	1
M Cutts	1	3

Review of value for money

As accounting officer, the Principal has responsibility for ensuring that the academy delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Ensured that 3 quotes to consider best value re suppliers
- Selective tendering from at least three recognised sources known to be suppliers of goods/service in question
- Open competitive tendering process
- Continue to commission a skilled finance consultant to support with a specific tender
- Considered and sought out references from other educational settings regarding the effectiveness of suppliers
- Negotiated specific discount rates for specified suppliers
- Commissioned a water utility professional to undertake an audit on water charges – brining significant cost savings annually.
- Outsourced 'non-LA' service providers based on cost and service provision.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the academy trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Sparken Hill Academy Trust for the period ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period ended 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

Annual review of the risk management policy is carried out by the business manager and accounting officer, this is reported to the governing body.

The risk and control framework

The academy trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The Board of Trustees has decided to employ Mrs Vickie Lievesley as internal auditor.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. The audit programme used is recommended by the Association of School and College Leaders (ASCL) as the basic framework and adopted by the governors 2019 - 2020.

There were three internal audits for 2021/22, In particular, the checks carried out in the current period included:

Internal Audit Autumn

- Audit Framework
- Last Internal Audit Report
- Budget Planning, Monitoring and Reporting
- Financial Oversight
- Governance
- Risk Management
- Payroll
- Assets
- Leases

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework (continued)

Internal Audit Spring

- Last Internal Audit Report
- Budget Planning, Monitoring and Reporting
- Purchasing
- Income
- Payroll
- Cash & Control
- Catering
- Lettings

Internal Audit Summer

- Last Internal Audit Report
- Budget Planning, Monitoring and Reporting
- Purchasing
- Income
- Cash & Control
- Pupil Premium
- Benchmarking

On a termly basis, the internal auditor reports to the board of Trustees through the audit and risk committee on the operation of the systems of control and on the discharge of the Trustees' financial responsibilities and prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The internal audit summary report confirmed the following:

Sparken Hill Academy has robust financial controls in place which ensure the academy's resources are managed in an efficient, economical and effective manner. The few recommendations that were made over the 2021-22 financial year were mostly implemented promptly. Some recommendations took longer to address than usual due to Covid restrictions, however all recommendations have now been implemented. Governors can be reassured that the finance department works together well to help establish and strengthen the existing controls to mitigate any potential risks to the academy's operations.

SPARKEN HILL ACADEMY TRUST
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GOVERNANCE STATEMENT (CONTINUED)

Review of effectiveness

As accounting officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit and risk committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees and signed on their behalf by:

.....
P Gawthorpe
Chair of Trustees

.....
R Lilley
Accounting Officer

Date: 9 December 2022

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Sparken Hill Academy Trust I have considered my responsibility to notify the academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy Board of Trustees are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

R Lilley
Accounting Officer
Date: 9 December 2022

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:

.....
P Gawthorpe
Chair of Trustees

Date: 9 December 2022

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST**

Opinion

We have audited the financial statements of Sparken Hill Academy Trust (the 'academy') for the year ended 31 August 2022 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST (CONTINUED)**

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST (CONTINUED)**

Responsibilities of trustees

As explained more fully in the Statement of trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was that we identified the material laws and regulations applicable to the trust through discussions with Trustees and other management, and from our commercial knowledge and experience of the Trust and education sector in which it operates. These were the Companies Act 2006, the Academy Trust Handbook 2021, the Academies Accounts Direction, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety and safeguarding legislation. We then assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence.

We then assessed the susceptibility of the trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we tested journal entries to identify unusual transactions, we reviewed a sample of grants in the year to allocation and accurate recognition, we agreed a sample of employees on the Trust payroll to existence and agreed the accuracy of their pay, we assessed and reviewed the appropriateness and effectiveness of the key systems and controls. We also assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias and investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to agreeing financial statement disclosures to underlying supporting documentation, reading the minutes of meetings of those charged with governance, reviewing internal audit reports for any indication of breaches of laws and regulations, enquiring of management as to actual and potential litigation and claims and reviewing any correspondence with HMRC, relevant regulators and the Trust's legal advisors.

There are inherent limitations in our audit procedures described above. The more removed those laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance.

Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the trustees and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST (CONTINUED)**

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Mark Bradshaw (Senior statutory auditor)

for and on behalf of

Streets Audit LLP

Windsor House

A1 Business Park at

Long Bennington

Notts

NG23 5JR

Date: 9 December 2022

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SPARKEN HILL ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 8 August 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Sparken Hill Academy Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Sparken Hill Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Sparken Hill Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Sparken Hill Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Sparken Hill Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Sparken Hill Academy Trust's funding agreement with the Secretary of State for Education dated 30 October 2014 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- a review of the Trust's systems and controls and confirmation of the operation and effectiveness during the year;
- a review of expenditure to confirm the appropriateness and value for money; and
- a review of connected party arrangements, transactions and balances.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SPARKEN
HILL ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Mark Bradshaw (Senior statutory auditor)
Streets Audit LLP

Windsor House
A1 Business Park at
Long Bennington
Notts
NG23 5JR

Date: 9 December 2022

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Income from:						
Donations and capital grants	3	-	-	9,949	9,949	10,242
Other trading activities		15,241	-	-	15,241	13,774
Investments	6	49	-	-	49	49
Charitable activities		72,702	3,152,648	-	3,225,350	3,198,658
Total income		87,992	3,152,648	9,949	3,250,589	3,222,723
Expenditure on:						
Charitable activities		101,460	3,552,913	195,316	3,849,689	3,680,181
Total expenditure		101,460	3,552,913	195,316	3,849,689	3,680,181
Net expenditure		(13,468)	(400,265)	(185,367)	(599,100)	(457,458)
Transfers between funds	17	-	(19,276)	19,276	-	-
Net movement in funds before other recognised gains/(losses)		(13,468)	(419,541)	(166,091)	(599,100)	(457,458)
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	23	-	4,416,000	-	4,416,000	(753,000)
Net movement in funds		(13,468)	3,996,459	(166,091)	3,816,900	(1,210,458)

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
(CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	<i>Total funds 2021 £</i>
Note					
Reconciliation of funds:					
Total funds brought forward	396,963	(4,931,856)	8,248,207	3,713,314	4,923,772
Net movement in funds	(13,468)	3,996,459	(166,091)	3,816,900	(1,210,458)
Total funds carried forward	<u>383,495</u>	<u>(935,397)</u>	<u>8,082,116</u>	<u>7,530,214</u>	<u>3,713,314</u>

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 37 to 62 form part of these financial statements.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 09250922

BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
Fixed assets			
Tangible assets	13	8,139,576	8,333,047
		8,139,576	8,333,047
Current assets			
Stocks	14	32,963	18,627
Debtors	15	95,890	93,043
Cash at bank and in hand		520,190	505,380
		649,043	617,050
Creditors: amounts falling due within one year	16	(277,405)	(270,783)
Net current assets		371,638	346,267
Total assets less current liabilities		8,511,214	8,679,314
Net assets excluding pension liability		8,511,214	8,679,314
Defined benefit pension scheme liability	23	(981,000)	(4,966,000)
Total net assets		7,530,214	3,713,314

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 09250922

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
Funds of the academy			
Restricted funds:			
Fixed asset funds	17	8,082,116	8,248,207
Restricted income funds	17	45,603	34,144
Restricted funds excluding pension asset	17	8,127,719	8,282,351
Pension reserve	17	(981,000)	(4,966,000)
Total restricted funds	17	7,146,719	3,316,351
Unrestricted income funds	17	383,495	396,963
Total funds		7,530,214	3,713,314

The financial statements on pages 32 to 62 were approved and authorised for issue by the Trustees and are signed on their behalf, by:

.....
P Gawthorpe
Chair of Trustees

Date: 9 December 2022

The notes on pages 37 to 62 form part of these financial statements.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2022

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	19	34,037	132,967
Cash flows from investing activities	20	(19,227)	(76,327)
Change in cash and cash equivalents in the year		14,810	56,640
Cash and cash equivalents at the beginning of the year		505,380	448,740
Cash and cash equivalents at the end of the year	21, 22	<u>520,190</u>	<u>505,380</u>

The notes on pages 37 to 62 form part of these financial statements

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Sparken Hill Academy Trust meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

SPARKEN HILL ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable activities**

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Freehold property	- 2% straight line (buildings only)
Furniture and equipment	- 20% straight line
Computer equipment	- 33% straight line
Motor vehicles	- 20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

1.7 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.11 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

SPARKEN HILL ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.12 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

SPARKEN HILL ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The annual depreciation charge for each class of tangible fixed asset is based on an estimate of the useful economic life of the respective assets. This is reviewed periodically by the directors to ensure that they reflect both the external and internal factors.

Critical areas of judgment:

There are no judgements that the trustees have made in the process of applying the entity's accounting policies that have made a significant effect on the amounts recognised in the financial statements.

3. Income from donations and capital grants

	Restricted fixed asset funds 2022 £	Total funds 2022 £	<i>Total funds 2021 £</i>
Capital Grants	9,949	9,949	10,242

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

4. Funding for the academy's educational operations

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £
Educational operations			
General Annual Grant (GAG)	-	2,376,848	2,376,848
Other DfE/ESFA grants			
Pupil premium	-	289,265	289,265
UIFSM	-	56,719	56,719
Teachers pay and pension grants	-	9,609	9,609
Others	-	132,896	132,896
	-	2,865,337	2,865,337
Other Government grants			
Local Authority grants	-	259,480	259,480
	-	259,480	259,480
Other income from the academy's educational operations	72,702	27,831	100,533
	72,702	3,152,648	3,225,350
Total 2022	72,702	3,152,648	3,225,350

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

4. Funding for the academy's educational operations (continued)

	<i>Unrestricted funds 2021 £</i>	<i>Restricted funds 2021 £</i>	<i>Total funds 2021 £</i>
Educational operations			
General Annual Grant (GAG)	-	2,246,113	2,246,113
Other DfE/ESFA grants			
Pupil premium	-	307,145	307,145
UIFSM	-	60,911	60,911
Teachers pay and pension grants	-	101,722	101,722
Others	-	34,858	34,858
	-	2,750,749	2,750,749
Other Government grants			
Local Authority grants	-	293,900	293,900
	-	293,900	293,900
Other income from the academy's educational operations	55,855	43,979	99,834
COVID-19 additional funding (DfE/ESFA)			
Catch-up Premium	-	40,320	40,320
Other covid-19 grants	-	13,855	13,855
	-	54,175	54,175
	55,855	3,142,803	3,198,658
<i>Total 2021</i>	<i>55,855</i>	<i>3,142,803</i>	<i>3,198,658</i>

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

5. Income from other trading activities

	Unrestricted funds 2022 £	Total funds 2022 £	<i>Total funds 2021 £</i>
Sale of goods	-	-	1,667
Hire of facilities	15,241	15,241	12,107
Total 2022	<u>15,241</u>	<u>15,241</u>	<u>13,774</u>

6. Investment income

	Unrestricted funds 2022 £	Total funds 2022 £	<i>Total funds 2021 £</i>
Bank interest	49	49	49
	<u>49</u>	<u>49</u>	<u>49</u>

7. Expenditure

	Staff Costs 2022 £	Premises 2022 £	Other 2022 £	Total 2022 £
Educational operations				
Direct costs	1,797,190	-	297,535	2,094,725
Allocated support costs	973,996	269,682	511,286	1,754,964
Total 2022	<u>2,771,186</u>	<u>269,682</u>	<u>808,821</u>	<u>3,849,689</u>

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

7. Expenditure (continued)

	<i>Staff Costs 2021 £</i>	<i>Premises 2021 £</i>	<i>Other 2021 £</i>	<i>Total 2021 £</i>
Educational operations				
Direct costs	1,806,476	-	218,343	2,024,819
Allocated support costs	806,303	224,529	624,530	1,655,362
<i>Total 2021</i>	<u>2,612,779</u>	<u>224,529</u>	<u>842,873</u>	<u>3,680,181</u>

8. Analysis of expenditure by activities

	<i>Activities undertaken directly 2022 £</i>	<i>Support costs 2022 £</i>	<i>Total funds 2022 £</i>
Educational operations:	2,094,725	1,754,964	3,849,689

	<i>Activities undertaken directly 2021 £</i>	<i>Support costs 2021 £</i>	<i>Total funds 2021 £</i>
Educational operations:	2,024,819	1,655,362	3,680,181

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

8. Analysis of expenditure by activities (continued)

Analysis of support costs

	Total funds 2022 £	<i>Total funds 2021 £</i>
Staff costs	973,996	806,303
Depreciation	182,649	199,313
Technology costs	49,109	64,884
Premises costs	269,682	224,529
Other costs	249,563	330,893
Governance costs	29,965	29,440
Total 2022	1,754,964	1,655,362

9. Net expenditure

Net expenditure for the year includes:

	2022 £	<i>2021 £</i>
Operating lease rentals	6,534	7,102
Depreciation of tangible fixed assets	222,696	235,037
Fees paid to auditors for:		
- audit	5,975	5,625

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

10. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022	2021
	£	£
Wages and salaries	1,844,236	1,798,057
Social security costs	164,107	156,097
Pension costs	749,683	634,287
	2,758,026	2,588,441
Agency staff costs	13,160	24,338
	2,771,186	2,612,779

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2022	2021
	No.	No.
Teachers	21	21
Administration and support	77	87
Management	3	3
	101	111

The average headcount expressed as full-time equivalents was:

	2022	2021
	No.	No.
Teachers	21	21
Administration and support	41	41
Management	3	3
	65	65

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

10. Staff (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022	2021
	No.	No.
In the band £60,001 - £70,000	-	1
In the band £90,001 - £100,000	1	1

d. Key management personnel

The key management personnel of the academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £199,624 (2021 £231,157).

11. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2022	2021
		£	£
R Lilley, Principal	Remuneration	95,000 -	90,000 -
		100,000	95,000
	Pension contributions paid	20,000 -	20,000 -
		25,000	25,000
E Rodgers, Staff Trustee	Remuneration	35,000 -	60,000 -
		40,000	65,000
	Pension contributions paid	5,000 -	10,000 -
		10,000	15,000
U Flower, Staff Trustee	Remuneration	15,000 -	15,000 -
		20,000	20,000
	Pension contributions paid	0 - 5,000	0 - 5,000

During the year ended 31 August 2022, travel expenses totalling £NIL were reimbursed or paid directly to 0 Trustees (2021 - £307 to 2 Trustees).

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

12. Trustees' and Officers' insurance

The academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

13. Tangible fixed assets

	Freehold property £	Furniture and equipment £	Computer equipment £	Motor vehicles £	Total £
Cost or valuation					
At 1 September 2021	9,246,652	248,162	310,430	49,170	9,854,414
Additions	9,868	1,555	17,802	-	29,225
At 31 August 2022	<u>9,256,520</u>	<u>249,717</u>	<u>328,232</u>	<u>49,170</u>	<u>9,883,639</u>
Depreciation					
At 1 September 2021	1,061,032	197,545	228,971	33,819	1,521,367
Charge for the year	155,802	20,590	40,047	6,257	222,696
At 31 August 2022	<u>1,216,834</u>	<u>218,135</u>	<u>269,018</u>	<u>40,076</u>	<u>1,744,063</u>
Net book value					
At 31 August 2022	<u>8,039,686</u>	<u>31,582</u>	<u>59,214</u>	<u>9,094</u>	<u>8,139,576</u>
At 31 August 2021	<u>8,185,620</u>	<u>50,617</u>	<u>81,459</u>	<u>15,351</u>	<u>8,333,047</u>

Included in freehold property is freehold land at valuation of £1,457,000 which is not depreciated.

14. Stocks

	2022 £	2021 £
Uniform	<u>32,963</u>	<u>18,627</u>

SPARKEN HILL ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

15. Debtors

	2022 £	2021 £
Due within one year		
Trade debtors	200	20
Other debtors	9,413	16,489
Prepayments and accrued income	86,277	76,534
	<u>95,890</u>	<u>93,043</u>

16. Creditors: Amounts falling due within one year

	2022 £	2021 £
Trade creditors	63,993	80,093
Other taxation and social security	35,854	37,563
Other creditors	45,804	46,562
Accruals and deferred income	131,754	106,565
	<u>277,405</u>	<u>270,783</u>

	2022 £	2021 £
Deferred income at 1 September 2021	90,020	87,427
Resources deferred during the year	76,346	90,020
Amounts released from previous periods	(90,020)	(87,427)
	<u>76,346</u>	<u>90,020</u>

Deferred income relates to Universal Infant Free School Meals funding, rates relief income, local authority grants for additional needs and other income for the 2022/23 academic year.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

17. Statement of funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Unrestricted funds						
General funds	312,123	87,992	(74,080)	-	-	326,035
Unrestricted fixed asset funds	84,840	-	(27,380)	-	-	57,460
	<u>396,963</u>	<u>87,992</u>	<u>(101,460)</u>	<u>-</u>	<u>-</u>	<u>383,495</u>
Restricted general funds						
General Annual Grant (GAG)	6,559	2,376,848	(2,324,490)	(19,276)	-	39,641
Other DfE/ESFA grants	27,585	488,489	(510,112)	-	-	5,962
LA grants	-	259,480	(259,480)	-	-	-
Other activities	-	27,831	(27,831)	-	-	-
Pension reserve	(4,966,000)	-	(431,000)	-	4,416,000	(981,000)
	<u>(4,931,856)</u>	<u>3,152,648</u>	<u>(3,552,913)</u>	<u>(19,276)</u>	<u>4,416,000</u>	<u>(935,397)</u>
Restricted fixed asset funds						
Transfer from former school	8,153,535	-	(169,129)	-	-	7,984,406
Capital expenditure from GAG	42,604	-	(18,253)	19,276	-	43,627
Other DfE/ESFA grants	44,134	9,949	-	-	-	54,083
Other activities	7,934	-	(7,934)	-	-	-
	<u>8,248,207</u>	<u>9,949</u>	<u>(195,316)</u>	<u>19,276</u>	<u>-</u>	<u>8,082,116</u>

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17. Statement of funds (continued)

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Total Restricted funds	3,316,351	3,162,597	(3,748,229)	-	4,416,000	7,146,719
Total funds	3,713,314	3,250,589	(3,849,689)	-	4,416,000	7,530,214

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds

Unrestricted funds represent both those resources, as well as funds transferred to the Academy from the Local Authority upon conversion, which may be used towards meeting any of the objects of the Academy at the discretion of the Trustees. These are not currently designated for particular purposes.

Restricted Fixed Asset funds

Transfer from Local Authority on conversion represents the assets transferred to the Academy from the Local Authority upon conversion.

Capital expenditure from GAG represents fixed asset expenditure transferred from other restricted income.

Restricted Revenue funds

General Annual Grant (GAG) is made up of a number of different funding streams, all of which are used to cover the running costs of the Academy.

Other ESFA Grants, other government grants and other restricted funds represent monies received for specific purposes.

Pension Reserve represents the current deficit balance of the Local Government Pension Scheme (LGPS).

Transfers between funds represent the use of recurrent income being used to fund capital expenditure.

Summary

The balance on restricted general funds plus unrestricted general funds at 31 August 2022 results in a net surplus of £429,098.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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17. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2020 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2021 £</i>
Unrestricted funds						
General funds	316,115	69,678	(51,948)	(21,722)	-	312,123
Unrestricted fixed asset funds	100,141	-	(37,023)	21,722	-	84,840
	<u>416,256</u>	<u>69,678</u>	<u>(88,971)</u>	<u>-</u>	<u>-</u>	<u>396,963</u>
Restricted general funds						
General Annual Grant (GAG)	-	2,246,113	(2,225,219)	(14,335)	-	6,559
Other DfE/ESFA grants	31,189	558,811	(522,095)	(40,320)	-	27,585
LA grants	-	293,900	(293,900)	-	-	-
Other activities	-	43,979	(43,979)	-	-	-
Pension reserve	(3,905,000)	-	(308,000)	-	(753,000)	(4,966,000)
	<u>(3,873,811)</u>	<u>3,142,803</u>	<u>(3,393,193)</u>	<u>(54,655)</u>	<u>(753,000)</u>	<u>(4,931,856)</u>
Restricted fixed asset funds						
Transfer from former school	8,294,000	-	(154,800)	14,335	-	8,153,535
Capital expenditure from GAG	60,028	-	(17,424)	-	-	42,604
Other DfE/ESFA grants	13,701	10,242	(20,129)	40,320	-	44,134
Other activities	13,598	-	(5,664)	-	-	7,934

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**NOTES TO THE FINANCIAL STATEMENTS
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17. Statement of funds (continued)

	<i>Balance at 1 September 2020 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2021 £</i>
	<u>8,381,327</u>	<u>10,242</u>	<u>(198,017)</u>	<u>54,655</u>	<u>-</u>	<u>8,248,207</u>
Total Restricted funds	<u>4,507,516</u>	<u>3,153,045</u>	<u>(3,591,210)</u>	<u>-</u>	<u>(753,000)</u>	<u>3,316,351</u>
Total funds	<u><u>4,923,772</u></u>	<u><u>3,222,723</u></u>	<u><u>(3,680,181)</u></u>	<u><u>-</u></u>	<u><u>(753,000)</u></u>	<u><u>3,713,314</u></u>

18. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £
Tangible fixed assets	57,460	-	8,082,116	8,139,576
Current assets	326,035	323,008	-	649,043
Creditors due within one year	-	(277,405)	-	(277,405)
Provisions for liabilities and charges	-	(981,000)	-	(981,000)
Total	<u><u>383,495</u></u>	<u><u>(935,397)</u></u>	<u><u>8,082,116</u></u>	<u><u>7,530,214</u></u>

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18. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

	<i>Unrestricted funds 2021 £</i>	<i>Restricted funds 2021 £</i>	<i>Restricted fixed asset funds 2021 £</i>	<i>Total funds 2021 £</i>
Tangible fixed assets	84,840	-	8,248,207	8,333,047
Current assets	312,123	304,927	-	617,050
Creditors due within one year	-	(270,783)	-	(270,783)
Provisions for liabilities and charges	-	(4,966,000)	-	(4,966,000)
Total	396,963	(4,931,856)	8,248,207	3,713,314

19. Reconciliation of net expenditure to net cash flow from operating activities

	2022 £	2021 £
Net expenditure for the year (as per Statement of financial activities)	(599,100)	(457,458)
Adjustments for:		
Depreciation	222,696	235,037
Capital grants from DfE and other capital income	(9,949)	(10,242)
Interest receivable	(49)	(49)
Defined benefit pension scheme cost less contributions payable	347,000	244,000
Defined benefit pension scheme finance cost	82,000	63,000
Increase in stocks	(14,336)	(9,625)
(Increase)/decrease in debtors	(2,847)	86,527
Increase/(decrease) in creditors	6,622	(19,223)
Admin expense for defined benefit pension scheme	2,000	1,000
Net cash provided by operating activities	34,037	132,967

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20. Cash flows from investing activities

	2022 £	2021 £
Dividends, interest and rents from investments	49	49
Purchase of tangible fixed assets	(29,225)	(86,618)
Capital grants from DfE Group	9,949	10,242
Net cash used in investing activities	(19,227)	(76,327)

21. Analysis of cash and cash equivalents

	2022 £	2021 £
Cash in hand and at bank	520,190	505,380
Total cash and cash equivalents	520,190	505,380

22. Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	505,380	14,810	520,190
	505,380	14,810	520,190

23. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Nottinghamshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2019 and of the LGPS 31 March 2019.

Contributions amounting to £42,928 were payable to the schemes at 31 August 2022 (2021 - £45,498) and are included within creditors.

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23. Pension commitments (continued)

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £212,213 (2021 - £215,124).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

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**NOTES TO THE FINANCIAL STATEMENTS
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23. Pension commitments (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £238,000 (2021 - £227,000), of which employer's contributions totalled £185,000 (2021 - £176,000) and employees' contributions totalled £ 53,000 (2021 - £51,000). The agreed contribution rates for future years are 20.8 per cent for employers and various per cent for employees.

As described in note the LGPS obligation relates to the employees of the academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	3.90	3.85
Rate of increase for pensions in payment/inflation	2.90	2.85
Discount rate for scheme liabilities	4.20	1.7

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
	Years	Years
<i>Retiring today</i>		
Males	21.7	21.6
Females	24.4	24.3
<i>Retiring in 20 years</i>		
Males	23.0	22.9
Females	25.8	25.7

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23. Pension commitments (continued)

Sensitivity analysis

	2022	<i>2021</i>
	£000	<i>£000</i>
Discount rate +0.1%	122	<i>234</i>
Discount rate -0.1%	(126)	<i>(241)</i>
Mortality assumption - 1 year increase	118	<i>338</i>
Mortality assumption - 1 year decrease	(115)	<i>(325)</i>

The pension scheme surplus/deficit is based on the actuarial assumptions used as at the 31 August 2022. These can, and do, change after the year end. The above sensitivity analysis shows how the position stated can change significantly based on changes to the actuarial assumptions. A change in the markets is likely to result in an increased pension scheme deficit by next year end. Post year end valuations could be obtained to provide an indication, however, it is considered that the cost would outweigh the benefit to the users of the accounts, and would not be value for money.

Share of scheme assets

The academy's share of the assets in the scheme was:

	At 31 August 2022	<i>At 31 August 2021</i>
	£	<i>£</i>
Equities	1,969,000	<i>2,053,000</i>
Gilts	79,000	<i>103,000</i>
Corporate bonds	232,000	<i>200,000</i>
Property	487,000	<i>324,000</i>
Cash and other liquid assets	192,000	<i>129,000</i>
Other	400,000	<i>352,000</i>
Total market value of assets	3,359,000	<i>3,161,000</i>

The actual return on scheme assets was £(20,000) (2021 - £386,000).

The amounts recognised in the Statement of financial activities are as follows:

	2022	<i>2021</i>
	£	<i>£</i>
Current service cost	(532,000)	<i>(420,000)</i>
Interest income	56,000	<i>44,000</i>
Interest cost	(138,000)	<i>(107,000)</i>
Administrative expenses	(2,000)	<i>1,000</i>
Total amount recognised in the Statement of financial activities	(616,000)	<i>(482,000)</i>

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23. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2022 £	2021 £
At 1 September	8,127,000	6,522,000
Current service cost	532,000	420,000
Interest cost	138,000	107,000
Employee contributions	53,000	51,000
Actuarial (gains)/losses	(4,492,000)	1,095,000
Benefits paid	(18,000)	(68,000)
At 31 August	4,340,000	8,127,000

Changes in the fair value of the academy's share of scheme assets were as follows:

	2022 £	2021 £
At 1 September	3,161,000	2,617,000
Interest income	56,000	44,000
Actuarial (losses)/gains	(76,000)	342,000
Employer contributions	185,000	176,000
Employee contributions	53,000	51,000
Benefits paid	(18,000)	(68,000)
Administration expenses	(2,000)	(1,000)
At 31 August	3,359,000	3,161,000

24. Operating lease commitments

At 31 August 2022 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £	2021 £
Not later than 1 year	6,534	6,534
Later than 1 year and not later than 5 years	651	5,113
	7,185	11,647

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25. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

26. Related party transactions

Owing to the nature of the academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

ND Services Limited is a business owned by the spouse of the Chief Financial Officer. Transactions during the year amount to £21,353 (2021 - £12,806) with no amounts outstanding at the year end. This supplier is used due to their competitive prices for the service provided in local area. A value for money exercise is completed regularly to ensure best value is obtained.

Bassetlaw Primary Behaviour Partnership (BPBP) is a not for profit company in which R Lilley, the Principal, is a member and director. The academy recharge rent to BPBP at market rate, and during the year this amounted to £2,850 (2021 - £2,486) with no amounts outstanding at the year end. All transactions are at arms length.

No other related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 11.