
SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

SPARKEN HILL ACADEMY TRUST
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CONTENTS

	Page
Reference and administrative details	1 - 2
Trustees' report	3 - 20
Governance statement	21 - 26
Statement of regularity, propriety and compliance	27
Statement of trustees' responsibilities	28
Independent auditors' report on the financial statements	29 - 32
Independent reporting accountant's report on regularity	33 - 34
Statement of financial activities incorporating income and expenditure account	35 - 36
Balance sheet	37 - 38
Statement of cash flows	39
Notes to the financial statements	40 - 63

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS

Members	M Cutts J Shephard F Walker Rev D Gough
Trustees	P Gawthorpe, Chair of Trustees C Middleton S Sparks D Carter N Turner (resigned 5 May 2025) S Wichmann M Norton-Allen (resigned 24 July 2025) M Pimm K Phoenix, Staff Trustee R Lilley, Principal K Heaton
Company registered number	09250922
Company name	Sparken Hill Academy Trust
Principal and registered office	Sparken Hill Worksop Notts S80 1AW
Company secretary	V Dashper
Principal & Accounting Officer	R Lilley
Senior management team	R Lilley, Principal K Phoenix, Vice Principal C Middleton, Director of Finance and Personnel

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Independent auditors Streets Audit LLP
Windsor House
A1 Business Park at
Long Bennington
Notts
NG23 5JR

Bankers Lloyds Bank plc
65-67 Bridge Street
Worksop
Notts
S80 1DH

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a Trustees' report and a directors' report under company law.

The trust operates an academy for pupils aged 3 to 11 serving a catchment area in north Worksop. It has a pupil capacity of 575 and had a roll of 547 in the school census on 1 October 2024.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees of Sparken Hill Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as Sparken Hill Academy Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

Sparken Hill Academy Trust has procured indemnity insurance from the Department for Education (DfE) under the Risk Protection Arrangement (RPA) to cover the liability of trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust: provided that any such insurance shall not extend to (i) any claim arising from any act or omission which the Governors knew to be a breach of trust or breach of duty or which was committed by the Governors in reckless disregard to whether it was a breach of trust or breach of duty or not; and (ii) the costs of any unsuccessful defence to a criminal prosecution brought against the Governors in their capacity as directors of the Academy Trust. Further, this Article does not authorise a Governor to benefit from any indemnity insurance that would be rendered void by any provision of the Companies Act 2006, the Charities Act 2011 or any other provision of law.

The insurance provides cover up to £10,000,000 for each and every loss.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Structure, governance and management (continued)

Method of recruitment and appointment or election of Trustees

The academy governance continues to be more compliant with the latest articles of association and academies handbook and has operated throughout the 2024/2025 period under the revised governance structure.

The number of Governors shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

The members may appoint up to 1 governor, the Governing body may appoint staff Governors through such process as they determine. The total number of Governors (including the Principal) who are employees of the Academy Trust shall not exceed one third of the total number of governors.

Parent Governors shall be elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when they are elected.

The Governing Body shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Governors, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Governors which is contested shall be held by secret ballot.

The arrangements made for the election of a Parent Governor shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post or, if he prefers, by having his ballot paper returned to the Academy Trust by a registered pupil at the Academy.

Where a vacancy for a Parent Governor is required to be filled by election, the Governing Body shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so.

The number of Parent Governors required shall be made up by Parent Governors appointed by the Governing Body if the number of parents standing for election is less than the number of vacancies.

In appointing a Parent Governor the Governing Body shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

The Community Governors may be appointed by the Governing Body provided that the person who is appointed as a Community Governor is: a person who lives or works in the community served by the Academy; or a person who, in the opinion of the Governing Body is committed to the government and success of the Academy.

The Governors may not appoint an employee of the Academy Trust as a Community Governor if the number of Governors who are employed by the Academy Trust (including the Principal) would thereby exceed one third of the total number of Governors.

The Partnership Governors may be appointed by the Governing Body. The Governors may not appoint an employee of the Academy Trust as a Partnership Governor if the number of Governors who are employed by the Academy Trust (including the Principal) would thereby exceed one third of the total number of Governors.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Structure, governance and management (continued)

The Governors may appoint up to 3 Co-opted Governors. A 'Co-opted Governor' means a person who is appointed to be a Governor by being Co-opted by Governors who have not themselves been so appointed. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if thereby the number of Governors who are employees of the Academy Trust would exceed one third of the total number of Governors (including the Principal).

Policies and Procedures adopted for the induction and training of Trustees

Following appointment, election or co-option, new Governors are given a tour of the academy and the chance to meet staff and pupils, they will meet other Governors at full Governor meetings and will be given access to minutes of past governor meetings along with copies of policies, procedures, accounts, budget plans and any other documents that they will require to undertake their role as a governor.

The Chair and Principal have responsibility for induction and training however this will be coordinated by the link Governor for training. Training is discussed and reported at full governing body meetings.

Organisational structure

The Academy has defined the responsibilities of each person involved in the administration of the Academy's finances to avoid duplication or omission of functions and to provide a framework of accountability for Governors & Staff. The financial reporting structure is as illustrated below.

The Board has overall responsibility and ultimate decision-making authority for all the work of the Trust, including business planning and monitoring of budgets. The main responsibilities for the Board are prescribed in the funding agreement between the academy and the DfE and in the Academy's scheme of government.

Accounting Officer

The Principal has a role, under trustees' guidance, the trusts overall a management and staffing, however, their appointment as Accounting Officer confers specific responsibilities for financial matters. The accounting Officer is personally responsible to Parliament and to the accounting officer for the DfE, for the resources under their control, and must be able to assure Parliament and the public of high standards of probity in the management of public funds.

Board of Trustees

The board of trustees will maintain a role in determining the educational and financial priorities of the academy, ensuring that the financial resources delegated to it are used effectively and that adequate controls are maintained over these.

Finance Committee

In order to assist the board of trustees, the responsibilities (as agreed in the School Trustees Decision Planner) have been delegated to the Finance Committee.

Principal

To ensure that the sound systems of internal control are in place and are implemented. To ensure that the financial administration of the academy operates in accordance with the Finance Policy. In the absence of the Principal, responsibilities outlined below will be delegated to the Vice Principal.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Structure, governance and management (continued)

Chief Financial Officer / Academy Business Manager

The Accounting Officer is accountable for the trust's financial affairs, but the delivery of the detailed accounting processes will be delegated to the Chief Financial Officer/Academy Business Manager. The Chief Financial Officer will work closely with the Principal to ensure that the sound systems of internal control are in place and are implemented. To ensure that the day today financial administration of the Trust and each Academy operates in accordance with the trust Finance Policy and Academies Handbook.

Finance/Administration Team

To implement the finance policy and procedures agreed by the trust and to process financial transactions and activities in line with these. To maintain the academy's accounting system and to monitor the budget on a day-to-day basis. To work closely with the Chief Financial Officer and provide reports as required.

Cost Centre Budget Holders

To undertake the effective and efficient management of and to remain accountable for, the resources delegated to them by the board of trustees/Principal.

Arrangements for setting pay and remuneration of key management personnel

At the end of the annual appraisal period the initial assessment of appraisal outcomes for the Principal will be made by an identified group of three Appraisal trustees advised as appropriate by the appointed external adviser and will contain a recommendation on pay progression.

Final decisions about whether or not to ratify a pay progression recommendation will be made by the Finance and Personnel Committee of the Trustees, having regard to the appraisal report, assessment against the relevant Leadership and Teachers' Standards, advice provided by the external adviser and relevant benchmarking information. The recommendation for pay progression will be supported by sufficient information to enable the Finance and Personnel Committee to carefully consider the recommendation. The Principal's Appraisal Trustees, supported by the advice/recommendation of the external adviser, will be responsible for advising the appropriate committee of the Trustees on its decisions. Following a removal of a formal Appraisal process in 2024-25, the decision has been made to reintroduce this aspect during the 2025-26 year.

Related parties and other connected charities and organisations

Sparken Hill Academy operates as the base of operations for the Bassetlaw Primary Behaviour Partnership Ltd (BPBP). BPBP lease a rooms within the Academy under a Service Level Agreement.

B.P.B.P. is a registered company (Company Number 10073212) based at Sparken Hill Academy in Worksop under the Directorship of Mr Richard Lilley (Principal at Sparken Hill Academy). This is a "without gain" role.

The local authority devolves annual funding of £156,754 to the partnership to support 55 primary schools in the local area. These funds are held in a separate company bank account and do not form part of Sparken Hill Academy Trust budget.

In line with the academy's financial handbook Sparken Hill Academy records all Related Party Transactions using the online reporting tool to the DFE and records these in the Academy Trust Related Parties Register, this is reviewed by Governors throughout the accounting period

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Objectives and activities

Objects and aims

The principle object and activity of the charitable company is set out in the Articles of Association. In summary it is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum. Also to promote for the benefit of individuals living in Worksop and the surrounding area who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the object of improving the condition of life of the said individuals.

Objectives, strategies and activities

Academy Mission and Vision

Sparken Hill Academy is committed to enabling all pupils to achieve excellence in academic attainment while operating within an institutional framework that upholds the highest standards of equality, diversity, and inclusion.

The Academy ensures equitable access to all educational opportunities and resources for pupils and staff, irrespective of race, gender, sexual orientation, gender identity, religion, ability, special educational needs, or any other protected characteristic as defined by the Equality Act 2010.

Our institutional culture is founded on the principle that every individual within our community is valued and respected. The Academy maintains a zero-tolerance approach to discrimination and actively promotes an inclusive environment where all members can thrive.

Strategic Learning Objectives

Sparken Hill Academy is committed to supporting all learners to:

1. Develop Educational Independence and Achievement

Foster autonomous learning capabilities while ensuring pupils derive satisfaction from their educational experience and realise their individual academic potential.

2. Master Foundation Skills for Economic Participation

Build proficiency in core competencies that underpin future educational progression and economic self-sufficiency.

3. Cultivate Civic Responsibility and Leadership

Nurture confident, socially responsible individuals who contribute positively to both the school community and wider society.

4. Promote Health and Wellbeing

Develop informed decision-making skills that support physical, mental, and emotional wellbeing throughout life.

5. Ensure Personal Safety and Risk Awareness

Provide comprehensive education in personal safety, risk assessment, and protective strategies across diverse contexts.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Objectives and activities (continued)

Institutional Aspirations

The Academy is committed to:

1. Technological Literacy and Future Readiness

Equip pupils with relevant digital competencies and adaptive skills essential for success in an evolving technological landscape.

2. Pupil Voice and Democratic Participation

Establish meaningful mechanisms for pupil consultation while fostering personal accountability and civic engagement.

3. Extended Learning Opportunities

Provide enrichment activities that transcend traditional classroom boundaries and extend beyond conventional school hours.

4. Universal Access to Success

Implement inclusive practices and differentiated provision to ensure all pupils can achieve their potential regardless of starting point or circumstance.

5. Partnership with Families

Maintain collaborative relationships with parents and carers as essential partners in the educational process.

6. Community Engagement and Partnerships

Develop sustainable partnerships with local, national, and international communities to enhance educational opportunities and social cohesion.

The Academy's commitment to inclusive education, community engagement, and the development of responsible citizens ensures that our charitable objectives align with the advancement of education for public benefit as defined by charity law.

Public benefit

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

Strategic report

Key performance indicators

Achievements and Performance 2024-25

Academic and Personal Development

Pupils leave Sparken Hill Academy equipped with the academic foundations, social competencies, collaborative skills, and leadership qualities essential for success in secondary education. Our comprehensive approach ensures students develop as well-rounded individuals prepared to make meaningful contributions to society and pursue fulfilling careers.

Sporting Excellence and Physical Development

The Academy continues to excel in competitive sports, maintaining our prestigious 'Platinum School Games Kite Mark' for consecutive years. This distinction, awarded to only a select number of schools nationally, recognises our outstanding commitment to sporting achievement and inclusive physical education opportunities. Our comprehensive sports programme provides pupils with access to an extensive range of activities including football, netball, cricket, tennis, handball, rounders, pop-lacrosse, boccia, basketball, golf, archery, dance, athletics, hockey, multi-sports, orienteering, gymnastics, and tag rugby. This diversity ensures every pupil can discover their sporting strengths and develop lifelong healthy habits.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report (continued)

A particular highlight of 2024-25 has been our dance group's exceptional achievement in reaching the NATIONAL finals of the 'Great Big Dance Off' - a nationwide primary schools competition held in Oxford. This represents a tremendous accomplishment for our young performers, showcasing their talents alongside schools from across the country. The dedication of both our pupils and teachers, who worked tirelessly with the group, exemplifies the high standards we maintain in creative arts education.

Curriculum Innovation and Enrichment

We continue to celebrate our distinctive educational identity through unique curriculum experiences that set us apart. The Academy has successfully retained the externally verified "Rainbow Flag Award," demonstrating our unwavering commitment to inclusivity. This national quality assurance framework recognises schools that champion positive LGBT+ inclusion and visibility while implementing effective strategies to challenge discrimination and foster belonging for all identities.

Our ArtsMark Silver Award, achieved during 2024-25, further validates our commitment to creative arts excellence. This recognition, coupled with strategic staff appointments in art and photography, significantly strengthens our creative arts provision across the school. The Academy hosts an annual "Workshop Society of Artists" public exhibition every August, opening the building to the general public / stakeholders. This year, in addition to the adult exhibition of art / sculpture, we were invited to showcase pupils work also. This was recognised as exemplary by both the artists and the public comments left thereafter.

Extended Learning Opportunities

Our wraparound care provision continues to thrive, with breakfast club serving an average of over 110 pupils daily. The after-school programme maintains steady participation and has been enhanced by welcoming pupils from another local primary school, strengthening our collaborative community approach while expanding provision.

The Academy offers an extensive range of after-school clubs including football, art, foundation stage craft, netball, tennis, tag-rugby, orchestra, gardening, roller skating, Change 4 Life, golf, badminton, cheerleading, dance, drama, cricket, and gymnastics. This breadth ensures diverse interests are catered for while developing pupils' talents beyond the core curriculum.

Reading and Academic Intervention

The Academy maintains its unwavering commitment to early reading development, recognising it as fundamental to future academic and economic success. Our multi-layered approach includes continued tutoring opportunities through FFT Lightning Squad, enabling pupils to make accelerated progress toward age-related expectations. These interventions undergo regular cost-benefit analysis to ensure maximum effectiveness.

Innovative reading initiative have proven particularly successful, with hundreds of pupils earning rewards including visits to local indoor soft play centres, Clumber Park, and local cinema trips. While resource-intensive, these programmes demonstrate exceptional effectiveness in promoting reading engagement and achievement, as evidenced by our outstanding phonics results.

Small group interventions delivered by existing staff continue to be highly effective, as these colleagues know their pupils well and can seamlessly connect intervention work with classroom learning objectives. This approach, funded through the Academy budget, ensures consistent and personalised support for identified pupils.

Community Engagement and Social Responsibility

The Academy maintains strong community partnerships, continuing our support for local charities

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report (continued)

including the Royal British Legion and food banks. Our fundraising efforts for the Royal British Legion have been recognised with consecutive "Golden Poppy Awards," highlighting our pupils' commitment to remembrance and community service.

Recognising the ongoing impact of economic uncertainty on families, the Academy has intensified its role as a community hub. Beyond heavily subsidising uniform costs, we have cultivated partnerships with local community groups and charities to facilitate uniform exchange programmes and second-hand provision, ensuring no child is disadvantaged by financial constraints.

Our community team has expanded its reach through successful initiatives including ESOL (English for Speakers of Other Languages) courses delivered by North Notts College, serving six parents from Hong Kong, Poland, and Romania with 100% positive feedback. Parent coffee mornings, champion meetings, and family cooking courses continue to strengthen home-school partnerships.

Through our PSHE curriculum, pupils have studied 'Inspirational People' during the year, culminating in an exhibition for stakeholders. Each class were allocated an "Inspirational Person" and presented a desktop showcase including artwork, written submissions, biographies and multimedia input. We are incredibly excited to be hosting a very famous actor who one of our Year 5 classes had made contact with during this work. He has offered to visit during the Autumn Term which will cement his selection as "an Inspiration!"

Inspection Recognition and Continuous Improvement

The March 2023 Ofsted inspection confirmed the Academy's continued "Good" status, marking over 20 consecutive years of maintaining this standard or above. Inspectors specifically recognised significant curriculum developments across core subjects and PE, while praising our commitment to inclusion and meeting individual needs.

The inspection report highlighted our inclusive ethos: "Sparken Hill Academy is an inclusive school. Everyone is welcomed with open arms. Leaders are highly aspirational for pupils... Pupils appreciate the school's warm and welcoming environment. They speak fondly of their teachers and leaders. They say they feel happy and safe."

Specialist Provision and Care

Our Foundation Stage Nurture Provision continues to serve pupils with complex needs, though space constraints remain challenging. The Academy maintains its reputation for excellent special educational needs provision, with external agencies consistently commending our dedication and impact.

We successfully maintained our small farm, with the notable achievement of Henrietta (one of our hens) successfully rearing two chicks - a first in our long history of keeping animals. This hands-on learning experience continues to engage pupils as "young farmers" while teaching responsibility and animal care.

The Academy's achievements in 2024-25 demonstrate sustained excellence across academic, creative, sporting, and community dimensions. Our national dance competition success, continued sporting recognition, ArtsMark Silver Award, and maintained Ofsted "Good" status reflect the dedication of our entire school community in providing exceptional educational experiences for all pupils.

NATIONAL CURRICULUM ASSESSMENT RESULTS 2024-25

Percentage of pupils attaining each level in the National Curriculum were as follows:-

EARLY YEARS FOUNDATION STAGE 2024-25

The Percentage of children attaining a good level of development (reaching at least expected in all early learning goals in all prime areas and in the specific areas of literacy and mathematics) in the 2024-25 EYFSP

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report (continued)

assessments is:

61% (compared to 60.3% in 2023-24)

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report (continued)

The average number of Expected ELGs for pupils eligible for assessment continues to be below the Nottinghamshire average of 67.7%, however outcomes represent continued improvement and the highest EYFS outcomes in the history of the Academy for the second consecutive year. This sustained improvement reflects the embedded impact of our 30-hour provision and consolidated early years teaching practices.

Individual Early Learning Goals Performance 2024-25:

Prime Areas	%
Communication and Language	
Listening, Attention and Understanding	72%
Speaking	76%
Personal, Social and Emotional Development	
Self Regulation	82%
Managing Self	88%
Building Relationships	81%
Physical Development	
Fine Motor Skills	72%
Gross Motor Skills	93%
Specific Areas	%
Mathematics	
Number	64%
Numerical Patterns	63%
Literacy	
Comprehension	64%
Word Reading	64%
Writing	61%
Understanding The World	
Past and Present	71%
People Culture and Communities	65%
The Natural World	69%
Expressive Arts and Design	
Creating With Materials	83%
Being Imaginative and Expressive	83%

Writing continues to be our limiting factor in achieving Good Level of Development.

YEAR 1 PHONICS SCREENING 2024-25

Headlines:

- All pupils: 85% (significant improvement from 72.2% in 2023-24)
- This represents a 12.8% improvement and places us **above national expectations**
- This marks the third consecutive year of improvement in phonics outcomes

Year 2 phonics retest results also showed strong performance, with pupils who required additional support successfully meeting the expected standard.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report (continued)

KEY STAGE 1 RESULTS TEACHER ASSESSMENT 2024-25

As the DfE continued to make KS1 tests optional during the 2024-25 year, the Academy again chose not to participate in external tests. Our internal monitoring continues to demonstrate value-added progress across Key Stage 1. We continue to review alternative formative assessment approaches that provide reliable year-on-year comparison data.

KEY STAGE 2 RESULTS 2024-25

Performance Summary:

- Average Scaled Score: Reading 105.7, Maths 105.4, SPAG 105.3
- Combined Expected Standard+: 62% (significant improvement from 47% in 2023-24)

Subject	Not at Standard	At Expected Standard	At Greater Depth
Reading	16%	54%	30%
Writing (TA)	32%	65%	3%
Maths	18%	54%	28%
SPAG	16%	60%	24%

Contextual Information for Year 6 Cohort:

- EHCP: 5 pupils (7%)
- SEN Support: 22 pupils (30%)
- EAL: 14 pupils (19%)
- Mobile pupils (Y5 & Y6): 4 pupils (5.4%)
- Disadvantaged: 44 pupils (59%)
- FSM eligible: 33 pupils (45%)

Five-Year Trend Analysis:

Year	Reading	Writing	Maths	SPAG	Combined
2019	64%	64%	84%	80%	56%
2022	70%	70%	70%	69%	56%
2023	69%	71%	79%	76%	58%
2024	60%	73%	69%	63%	47%
2025	76%	68%	76%	76%	62%

2025 vs National Average Comparison:

- Reading: 76% (National: 75%) - **Above national**
- Writing: 68% (National: 72%) - Approaching national
- Maths: 76% (National: 74%) - **Above national**
- SPAG: 76% (National: 73%) - **Above national**
- Combined: 62% (National: estimated 62%) - **At national level**

These results represent a significant achievement considering the challenging context of our cohort, with nearly 60% classified as disadvantaged and 30% requiring SEN support. The Academy has effectively reached national standards across all areas despite serving a community with considerable socio-economic challenges.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report (continued)

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

The academy obtains the majority of its income from the Department for Education (DfE), this is in the form of recurrent grants, the use of which is restricted to the academy's articles of association.

The total income for the year was £3,929,115 and the total expenditure was £3,949,649. Sparken Hill Academy ended the 2024/25 period with an in-year excess of expenditure over income of £20,534.

The academy cash balance at 31 August 2025 continues to be in a healthy position.

Pupil premium and recovery funding this year was £344,118. This is used to improve attainment of disadvantaged children whilst narrowing the gap between disadvantaged and non-disadvantaged children in the academy. Areas of focus include teaching, targeted academic support and wider strategies.

The budget position remains stable as we continue to move through the financial challenges and the changing landscape.

The teacher pay award for September 2025 is now confirmed at 4%, it is reported that the academy will fund the first 1% with the remainder being funded via the school's budget support grant. The support staff pay award for 2025 has also been confirmed with effect from 1 April 2025 all spinal points and allowances will be uplifted by 3.2%.

The academy has continued with its previous banking arrangements to include investment in a higher interest account. This continues to be monitored due to fluctuating interest rates. The investments are in line with the academy's agreed reserves and surplus to ensure cash requirements in the current account. In addition to limit risk the funds are accessible with a short-term notice period of 32 days

The academy building is in its 14th year and has been maintained to a high standard throughout, this continues to be a priority and is recognized in the academy's Estate Management policies. The Department for Education Condition Survey (CDC2) was carried out in August 2024 the report identified a small number of areas for priority. This was built in to the academy maintenance schedule and this year has seen the majority of them completed. The Academy has invested (budget share) funds to replace the current lighting solution (fluorescent candescent tubes) to LED fittings, which is expected to be completed by November 2025.

This completes the BMS upgrade / replacement works undertaken through the Condition Improvement Fund and the Academy expects to start to see cost savings as a result of these works in future years.

The academy continues to closely monitor and review short term and long-term budgets, ensuring integrated curriculum and financial planning, whilst making cost savings where ever possible avoiding impact to teaching and learning outcomes.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Reserves policy

The Academy Directors/Trustees consider the level of reserves the academy holds. Levels of reserves which are too high tie up money which should be spent on current academy activities. Levels of reserves which are too low may put the future activities of the academy at risk.

The academy's reserves policy:

- Assists in strategic planning by considering how new projects or activities will be funded.
- Informs the budget process by considering whether reserves need to be used during the financial year or built up for future projects.
- Informs the budget and risk management process by identifying any uncertainty in future income streams.

During the financial year the trustees identify:

- When reserves are drawn on, so that they understand the reasons for this and can consider what corrective action, if any, needs to be taken.
- When reserve levels rise significantly above target so that they understand the reasons and can consider the corrective action, if any that needs to be taken.
- Where the reserves level is below target, and considers whether this is due to short-term circumstance or longer-term reasons which might trigger a broader review of finances and reserves.

Development of the academy's reserves policy

When considering an appropriate level of reserves, the trustees consider:

- The risk of unforeseen emergency or other unexpected need for funds.
- Covering unforeseen day-to-day operational costs, for example employing temporary staff to cover a long-term sick absence.
- A fall in a source of income, such as lettings.
- Planned commitments, or designations, that cannot be met by future income alone, for example plans for a major capital project.
- The need to fund potential deficits in a cash budget, for example money may need to be spent before a funding grant is received.
- The financial risks identified determine the amount of reserves the academy targets to hold.

In-year reports to trustees:

- Compare the amount of reserves held with the target amount or target range set for reserves.
- Explain any shortfall or excess in reserves against target set.
- Explain any action being taken or planned to bring reserves into line with target.

Target amount/range of reserves for the financial year

Sparken Hill Academy governors have agreed that the reserves level will be a target range based on analysis of the points above and the likelihood that they may occur and the amount of funding that would be required if they did. The current reserves value agreed by Governors includes two months' worth of salary c. £330k, a contingency for running costs and any emergency works that may arise as necessary, totalling £500k. Currently the reserves are in excess of this level however there is a plan to spend this on capital works. The policy will be reviewed re levels of reserves once the costs of the capital works are confirmed.

Monitoring and evaluation of the policy

This policy will be monitored regularly for any changes in legislation or directions from the DfE which may have an effect and evaluated in the light of any comments made by the DfE, EFA, auditors and any other interested parties.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Reviewing

The Principal and Directors/Trustees will carry out a review of this policy on a regular basis to ensure that any new or changed legislation is adhered to.

At 31 August 2025, free reserves held amount to £468,350 and restricted general funds amount to £191,040. The amount of funds which can only be realised by disposing of tangible fixed assets amounted to £7,913,293.

Total funds at 31 August 2025 amount to £8,387,683, and the balance on restricted general funds plus unrestricted general funds at 31 August 2025 results on a net surplus of £659,390.

Investment policy

The purpose of this policy is to ensure that any surplus funds are invested well so that they achieve the best financial returns with the minimum risk. Good financial returns mean that more money can be spent on educating pupils.

Adequate cash balances will be maintained to ensure that there are always sufficient funds in the school's current account to cover financial commitments such as payroll and day-to-day expenses. If there is a surplus of funds after all financial commitments have been considered, this surplus may then be invested. Funds may only be invested with banks and building societies that are included in the policy.

Funds will only be invested up to a maximum of the academy agreed reserves and will only be placed in bank accounts with a withdrawal notice of no more than 90 days.

However, consideration can be given to invest above the agreed reserves if:

- the main bank balance account remains stable and sufficient funds are available at all times to cover financial commitments as mentioned above
- when there are funds surplus to immediate cash requirements in the current account
- funds invested **above** the maximum agreed reserves **must** be accessible within a reasonable and practicable time (short term notice period) 32 days.

Funds, and any interest they earn, will be automatically reinvested, unless they are required for immediate or anticipated expenditure.

Cash flow and current account balances is regularly monitored to ensure immediate financial commitments can be met and that the current account has adequate balances to meet forthcoming commitments. The academies long and short-term financial commitments are considered as well as its expected income.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Principal risks and uncertainties

The board of trustees have considered the principle risks and uncertainties that the academy may be exposed to. Policies and controls are in place to ensure any uncertainties are quickly identified enabling the academy to act promptly to eliminate them wherever possible.

A risk register has been compiled and is considered by the board of trustees. This identifies the main risks that the academy is exposed to. For each of these risks the impact & seriousness have been considered together with appropriate action and management plans. The risk register will undergo a full review annually although monitored regularly to avoid further or unknown risks.

Risk Management

Risk management is incorporated within the internal controls of the academy; Measures to control risks are taken at various levels within the academy structure and an integral part of the Management and Senior Leadership responsibility.

A risk management procedure assesses the likelihood of an event happening and assesses the impact of that event on the functioning of the academy if it were to happen.

The senior leadership have incorporated risk as a standing agenda item to their monthly meetings to further strengthen controls and consider any live risks within the academy. External risks within the community and local areas that could impact the academy are also considered.

The academy trust board of trustees has overall responsibility for risk management, risk assessment is included in the remit of the Finance & Personnel committee and this is formally reviewed and reported to the trustees, the risk register is updated upon identification of any new risks with actions required.

Financial and Risk Management Objectives and Policies

Financial risk management is incorporated in the risk assessment process and included in Sparken Hill Academy Trust risk register, considering income, expenditure and financial control as well as other associated financial risks that come with other operational & reputational risks.

The board of trustee's receive regular financial updates, delivered at the full governing body meetings and finance & personnel committees. Any areas for consideration or improvement are outlined along with possible plans for discussion and implementation. This ensures trustees are fully involved in financial decisions and policy and procedures are also meticulously followed.

The academy assesses actual expenditure and investigates any variances in predicted and actual income and expenditure. The staffing structure is closely monitored and positions considered carefully as this forms a significant part of the academy budget.

Reserves are kept under constant review to ensure there is sufficient income to run the academy efficiently without impacting the quality of teaching and learning.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Financial risk management within the academy is directed by policies and guidance approved by the DfE and board of trustees, this includes the following:

- Academies Handbook
- Finance Policy
- Risk Management Policy inc Risk Register
- Health & Safety Policy
- Academy Emergency Plan
- Data Protection & GDPR
- Good Estate Management (GEMS) and supporting Estate Management Policies

Fundraising

Sparken Hill Academy Trust commit to fundraising events throughout the year. These are for external charities (national and local) as well as internal fundraising events for academy equipment that benefits the students their families and community. The academy will continue its commitment to fundraise where possible but also recognises the current economic climate brings financial challenge for many of its families therefore occasions may be limited.

The academy committed to support the Royal British Legion in 2024/25 with their fund-raising efforts in October 2024. The families of Sparken Hill Academy were once again very generous in their donations.

Sparken Hill Academy Trust adheres to the 6 principles of Charity Fundraising published in a guide for trustee duties as listed below:

- Planning Effectively
- Supervising the fundraisers
- Protecting reputation, money and other assets
- Identifying and ensuring compliance with the laws or regulations that apply specifically to the fundraising
- Identifying and following any recognised standards that apply to fundraising
- Being open and accountable

Fundraising events usually consist of non-uniform days, Fayres, Coffee mornings and Sponsored events, the academy monitors the number of fundraising events to ensure stakeholders do not feel under frequent pressure to donate.

SLT discuss strategic fundraising activities across the year in order that charity requests are not overly demanding.

School council are delegated responsibility with ideas for fundraising events, particularly where the fundraising is directed towards the Academy.

The academy does not use any external fundraisers; all fundraising during the year is monitored by the Trustees.

Proposals are agreed /ratified by SLT and where necessary, the Governing Body/Trustees.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Plans for future periods

Educational outcomes within the academy have demonstrated previous trends of improvement and we still aspire to continue to improve internally and by external measures.

Post Ofsted actions (2023) continue to be implemented, including increasing attendance, improving KS1 outcomes and embedding phonic practice to increase outcomes. We are already well on the way to achieving these although attendance is stubbornly difficult to elicit.

In addition, the Academy continues to focus on Curriculum developments and monitoring to ensure compliance with the latest Ofsted framework and meet the needs of our children. Efficient monitoring has identified further development work relating to Humanities (particularly Geography) over the 2024-25 years and more work is planned for future years to include improving implementation of planning. This has utilised the extensive lessons learned from reviewing humanities and expanded this to all other subject areas. The premise for this development is to "Do Less... Well". In addition, the Academy continues to see Google Suite integration as a both a cost saving exercise, more efficient T&L tool and most importantly, a vital tool to cut teacher workload.

The Academy's achievements in 2024-25 demonstrate sustained excellence across academic, creative, sporting, and community dimensions. Our national dance competition success, continued sporting recognition, ArtsMark Silver Award, and maintained Ofsted "Good" status reflect the dedication of our entire school community in providing exceptional educational experiences for all pupils.

Due to our exemplary reputation for inclusion and meeting the needs of complex SEND, we have understandably seen an increase in the number and complexity of pupils with SEND choosing the Academy. As a consequence, we are urgently prioritising strategic development aimed at maintaining / growing this provision. This includes redefining how some areas of the school are currently / historically utilised. This will inevitably necessitate a financial commitment over the next few years.

The academy realises the absolute imperative of Foundation Stage, particularly play opportunities. We remain committed to the strategic 'master plan' devised last academic year. Following phase 1 and 2 developments (including a new entrance and sandpit), we have completed phase 3, including the removal of a wooden fort and installation of a "construction area". Should budgets allow, trustees will continue to consider further phases such as an inspirational water play development; though this element is perhaps the most technical challenging and more expensive.

With the implications of Martyn's Law, the academy remains committed to build on the commitment to existing security controls.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

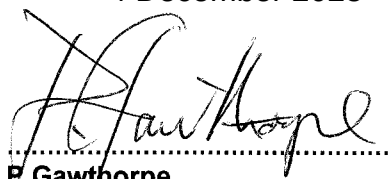
TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Auditors

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report was approved by order of the Board of Trustees, as the company directors, on
4 December 2025 and signed on its behalf by:


P Gawthorpe
Chair of Trustees

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Sparken Hill Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the Principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Sparken Hill Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of trustees' responsibilities. The full governing board of Trustees has formally met 6 times during the year in addition to this, sub-committee meetings have been held to ensure effective oversight of funds. Governors undertake monitoring visits within the academy and meet with key personnel.

The business manager shares monthly management accounts with the chair, variance to budgets, income and expenditure are identified and discussed at the meetings. In addition to this Management accounts will be a standing agenda item at all future meetings. All documents relating to financial reporting including the management accounts are also uploaded to governor hub portal to aid communication and transparency.

Attendance at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
P Gawthorpe, Chair of Trustees	6	6
C Middleton	6	6
S Sparks	5	6
D Carter	4	6
N Turner	0	5
S Wichmann	6	6
M Norton-Allen	2	6
M Pimm	4	6
K Phoenix	6	6
R Lilley, Principal	6	6
K Heaton	4	6

Sparken Hill Academy Trust continue to successfully operate under the revised articles of association for stand-alone academies for the past two years. The board have been presented with a variety of information prior to their meetings to include a termly Head Teachers report, school improvement plans, monitoring visit reports from link governors and finance reports.

The governing body has been stable this year, there have been no new governors however the academy is currently in the process of recruiting for two parent governors and one staff governor. This will return the governing body to full capacity following recent resignations of one staff governor and one parent governor.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Newly appointed governors undertake governor induction training and all governors are invited to look at their skills and undertake training to further develop. This is to ensure they can competently carry out their duties as referred to in the academies handbook and deliver with regard to Sparken Hill Academy Trust Articles of Association.

As part of governing body effectiveness reviews, an annual skills audit is undertaken by the Principal to the Governing Body. Should there be any significant changes to the governing body, commissioning of an external NCTL will be considered. In addition the governing body effectiveness tool on Governor Hub has also been introduced and identifies areas of Efficacies, skills, training requirements and skills. This is reviewed and discussed at periods throughout the year during FGB meetings.

As part of governing body effectiveness reviews, an annual skills audit is undertaken by the Principal to the Governing Body. Should there be any significant changes to the governing body, commissioning of an external NCTL will be considered. In addition the governing body effectiveness tool on Governor Hub has also been introduced and identifies areas of Efficacies, skills, training requirements and skills. This is reviewed and discussed at periods throughout the year during FGB meetings.

Conflicts of interest are avoided where possible, however should there be any conflicts of interest, this is highlighted at the start of the meeting. Where this is the case, relevant parties would therefore be requested by the chair that they withdraw from the meeting at the point of discussing the conflict of interest, which would always be reflected in the minutes of the meeting.

A register of interests is held and displayed on the academy website. This captures relevant business and pecuniary interest of members and trustees of the academy; this also includes if they are members or trustees of another school or academy. This is reviewed annually and throughout the year if there are changes to governance and staffing.

The Finance and General Purposes Committee is a sub-committee of the main board of Trustees. Its purpose is to monitor, evaluate and review policy and performance in relation to financial management.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
P Gawthorpe	3	4
C Middleton	4	4
S Sparks	3	4
D Carter	3	4
M Norton-Allen	2	4
S Wichmann	4	4
N Turner	1	4
K Phoenix	4	4
R Lilley	4	4
M Pimm	4	4
K Heaton	1	4

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

The Audit Committee is also a sub-committee of the main board of Trustees. Its purpose is to consider all implications of internal and external audit and to action all relevant recommendations.

Staff members attend as guests where audit committee matters are discussed. Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
P Gawthorpe	3	3
C Middleton	2	3
S Sparks	1	3
D Carter	2	3
M Norton-Allen	2	3
S Wichmann	2	3
N Turner	1	3
M Pimm	2	3
R Lilley	3	3

Review of value for money

As accounting officer, the Principal has responsibility for ensuring that the academy delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Ensured that 3 quotes to consider best value re suppliers
- Selective tendering from at least three recognised sources known to be suppliers of goods/service in question
- Open competitive tendering process
- Considered and sought out references from other educational settings regarding the effectiveness of suppliers
- Negotiated specific discount rates for specified suppliers
- Outsourced 'non-LA' service providers based on cost and service provision
- Liaised with "Get Help Buying for Schools team and reviewed options DfE frameworks

Staff are aware of "Best Value" with regards to any procurement. Purchasing is generally undertaken by the academy business manager and accounting officer who consider various suppliers to ensure the best price and service is obtained. The Procurement Act 2023 (which came in to affect on 24 February 2025) is also considered where relevant to the purchase thresholds. Contracts are evaluated and renegotiated to ensure standards and effectiveness are maintained.

The academy takes Health and Safety of its estate seriously and as such commits a significant proportion of its funding to ensure it is safe, well maintained and complies with regulations. The estate vision, strategy and asset plan confirm the vision, ethos, standards and practice to safeguard this.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the academy trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Sparken Hill Academy Trust for the period ended 31 August 2024 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period ended 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
setting targets to measure financial and other performance
clearly defined purchasing (asset purchase or capital investment) guidelines
identification and management of risks

The Board of Trustees has decided to employ Mrs Vickie Lievesley as internal auditor.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy's trust's financial and other systems. The audit programme used is recommended by the association of the school and college leaders (ASCL) as the basic framework and was adopted by the governors in 2019-20.

There were three internal audits for the 2024/25 period, autumn, spring and summer, in particular the checks carried out in the period included:

Internal Audit Autumn

- Audit Framework
- Last Internal Audit Report
- Budget Planning, Monitoring and Reporting
- Financial Oversight
- Governance
- Risk Management
- Payroll
- Assets
- Leases

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework (continued)

Internal Audit Spring

- Last Internal Audit Report
- Budget Planning, Monitoring and Reporting
- Purchasing
- Income
- Payroll
- Cash & Control
- Catering
- Lettings

Internal Audit Summer

- Last Internal Audit Report
- Budget Planning, Monitoring and Reporting
- Purchasing
- Income
- Cash & Control
- Pupil Premium
- Benchmarking

On a termly basis, the auditor reports to the board of trustees, through the audit and risk committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The internal audit summary report confirmed the following

Sparken Hill Academy has robust financial controls in place which ensure the academy's resources are managed in an efficient, economical and effective manner. Due to the substantial controls in place, there were only a few minor recommendations that were made over the 2024-25 financial year. Recommendations were always acted upon and implemented promptly. Governors can be reassured that the finance department works well together to strengthen the existing controls to mitigate any potential risks to the academy's operations.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Review of effectiveness

As accounting officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

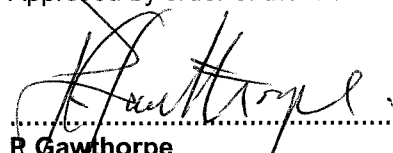
- the work of the internal auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance
- of the internal control framework.
- the work of the external auditors;
- correspondence from DfE e.g. financial notice to improve/notice to improve (FNtI/NtI) and 'minded to' letters.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee and a plan to address weaknesses if relevant and ensure continuous improvement of the system is in place.

Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the Board of Trustees and signed on their behalf by:


.....
P Gawthorpe
Chair of Trustees

Date: 4 December 2025


.....
R Lilley
Accounting Officer

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Coketown Academy Trust, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I, and the board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and DfE.



R Lilley
Accounting Officer
Date: 4 December 2025

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:


.....
P Gawthorpe
Chair of Trustees

Date: 4 December 2025

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST**

Opinion

We have audited the financial statements of Sparken Hill Academy Trust (the 'academy') for the year ended 31 August 2025 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

give a true and fair view of the state of the academy's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST (CONTINUED)**

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

the information given in the Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements.

the Trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or

the financial statements are not in agreement with the accounting records and returns; or

certain disclosures of Trustees' remuneration specified by law are not made; or

we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was that we identified the material laws and regulations applicable to the trust through discussions with Trustees and other management, and from our commercial knowledge and experience of the Trust and education sector in which it operates. We then assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence.

We then assessed the susceptibility of the trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we tested journal entries to identify unusual transactions, we reviewed a sample of grants in the year to allocation and accurate recognition, we agreed a sample of employees on the Trust payroll to existence and agreed the accuracy of their pay, we assessed and reviewed the appropriateness and effectiveness of the key systems and controls. We also assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias and investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to agreeing financial statement disclosures to underlying supporting documentation, reading the minutes of meetings of those charged with governance, reviewing internal audit reports for any indication of breaches of laws and regulations, enquiring of management as to actual and potential litigation and claims and reviewing any correspondence with HMRC, relevant regulators and the Trust's legal advisors.

There are inherent limitations in our audit procedures described above. The more removed those laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance.

Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the trustees and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SPARKEN HILL ACADEMY TRUST (CONTINUED)**

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Georgina Gale (Senior statutory auditor)

for and on behalf of

Streets Audit LLP

Windsor House

A1 Business Park at

Long Bennington

Notts

NG23 5JR

Date: 15 December 2025

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SPARKEN HILL ACADEMY TRUST AND THE SECRETARY OF STATE FOR EDUCATION

In accordance with the terms of our engagement letter dated 19 June 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Sparken Hill Academy Trust during the year 1 September 2024 to 31 August 2025 have not been applied to the purposes identified by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Sparken Hill Academy Trust and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Sparken Hill Academy Trust and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Sparken Hill Academy Trust and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Sparken Hill Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Sparken Hill Academy Trust's funding agreement with the Secretary of State for Education dated 30 October 2014 and the Academy Trust Handbook, extant from 1 September 2024, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SPARKEN
HILL ACADEMY TRUST AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)**

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by DfE. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- a review of the Trust's systems and controls and confirmation of the operation and effectiveness during the year;
- a review of expenditure to confirm the appropriateness and value for money; and
- a review of connected party arrangements, transactions and balances.

In line with the Framework and guide for external auditors and reporting accountants of academy trusts issued April 2024, we have not performed any additional procedures regarding the Trust's compliance with safeguarding, health and safety and estates management.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Georgina Gale (Senior statutory auditor)
Streets Audit LLP

Windsor House
A1 Business Park at
Long Bennington
Notts
NG23 5JR

Date: 15 December 2025

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2025**

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	Total funds 2024 £
Income from:						
Donations and capital grants	3	-	-	25,916	25,916	73,237
Other trading activities		9,692	-	-	9,692	15,758
Investments	6	6,963	-	-	6,963	4,189
Charitable activities		116,709	3,769,835	-	3,886,544	3,565,597
Total income		133,364	3,769,835	25,916	3,929,115	3,658,781
Expenditure on:						
Charitable activities		99,867	3,644,213	205,569	3,949,649	3,505,981
Total expenditure		99,867	3,644,213	205,569	3,949,649	3,505,981
Net income/ (expenditure)		33,497	125,622	(179,653)	(20,534)	152,800
Transfers between funds	17	-	(159,178)	159,178	-	-
Net movement in funds before other recognised gains/(losses)		33,497	(33,556)	(20,475)	(20,534)	152,800
Other recognised gains/(losses):						
Actuarial gains on defined benefit pension schemes	23	-	1,227,000	-	1,227,000	11,000
Other losses		-	(1,081,000)	-	(1,081,000)	-
Net movement in funds		33,497	112,444	(20,475)	125,466	163,800

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
(CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	Total funds 2024 £
Note					
Reconciliation of funds:					
Total funds brought forward	434,853	78,596	7,933,768	8,447,217	8,283,417
Net movement in funds	33,497	112,444	(20,475)	125,466	163,800
Total funds carried forward	468,350	191,040	7,913,293	8,572,683	8,447,217

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 40 to 63 form part of these financial statements.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 09250922

BALANCE SHEET
AS AT 31 AUGUST 2025

	Note	2025 £	2024 £
Fixed assets			
Tangible assets	13	7,939,294	7,968,179
		<u>7,939,294</u>	<u>7,968,179</u>
Current assets			
Stocks	14	22,431	23,753
Debtors	15	211,600	116,592
Cash at bank and in hand		736,153	849,584
		<u>970,184</u>	<u>989,929</u>
Current liabilities			
Creditors: amounts falling due within one year	16	(336,795)	(325,891)
		<u>633,389</u>	<u>664,038</u>
Net current assets			
		<u>8,572,683</u>	<u>8,632,217</u>
Total assets less current liabilities			
Net assets excluding pension asset / liability		<u>8,572,683</u>	<u>8,632,217</u>
Defined benefit pension scheme asset / liability	23	-	(185,000)
Total net assets		<u><u>8,572,683</u></u>	<u><u>8,447,217</u></u>

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 09250922

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2025

	Note	2025 £	2024 £
Funds of the academy			
Restricted funds:			
Fixed asset funds	17	7,913,293	7,933,768
Restricted income funds	17	191,040	263,596
Restricted funds excluding pension asset	17	8,104,333	8,197,364
Pension reserve	17	-	(185,000)
Total restricted funds	17	8,104,333	8,012,364
Unrestricted income funds	17	468,350	434,853
Total funds		8,572,683	8,447,217

The financial statements on pages 35 to 63 were approved and authorised for issue by the Trustees and are signed on their behalf, by:


P Gawthorpe
 Chair of Trustees

Date: 4 December 2025

The notes on pages 40 to 63 form part of these financial statements.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025 £	2024 £
Cash flows from operating activities			
Net cash provided by operating activities	19	38,784	243,634
Cash flows from investing activities	20	(152,215)	(121,216)
Change in cash and cash equivalents in the year		(113,431)	122,418
Cash and cash equivalents at the beginning of the year		849,584	727,166
Cash and cash equivalents at the end of the year	21, 22	<u>736,153</u>	<u>849,584</u>

The notes on pages 40 to 63 form part of these financial statements

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by DfE, the Charities Act 2011 and the Companies Act 2006.

Sparken Hill Academy Trust meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Charitable activities

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Freehold property	- 2% straight line (buildings only)
Furniture and equipment	- 20% straight line
Computer equipment	- 33% straight line
Motor vehicles	- 20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

1.7 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.10 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.11 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.12 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The annual depreciation charge for each class of tangible fixed asset is based on an estimate of the useful economic life of the respective assets. This is reviewed periodically by the directors to ensure that they reflect both the external and internal factors.

Critical areas of judgment:

There are no judgements that the trustees have made in the process of applying the entity's accounting policies that have made a significant effect on the amounts recognised in the financial statements.

3. Income from donations and capital grants

	Restricted fixed asset funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Capital Grants	25,916	25,916	73,237

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

4. Funding for the academy's educational operations

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Educational operations				
General Annual Grant (GAG)	-	2,663,501	2,663,501	2,415,486
Other DfE grants				
Pupil premium	-	344,118	344,118	303,848
UFSM	-	53,922	53,922	50,474
Teachers pay and pension grants	-	99,481	99,481	72,876
Supplementary grant	-	95,274	95,274	95,957
Others	-	79,084	79,084	140,007
	-	3,335,380	3,335,380	3,078,648
Other Government grants				
Local Authority grants	-	343,514	343,514	330,962
	-	343,514	343,514	330,962
Other income from the academy's educational operations	116,709	90,941	207,650	155,987
	116,709	3,769,835	3,886,544	3,565,597
Total 2025	116,709	3,769,835	3,886,544	3,565,597
<i>Total 2024</i>	112,190	3,453,407	3,565,597	

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

5. Income from other trading activities

	Unrestricted funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Hire of facilities	9,692	9,692	15,758

6. Investment income

	Unrestricted funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Bank interest	6,963	6,963	4,189

7. Expenditure

	Staff Costs 2025 £	Premises 2025 £	Other 2025 £	Total 2025 £	<i>Total 2024 £</i>
Educational operations					
Direct costs	2,135,944	-	206,129	2,342,073	2,088,471
Allocated support costs	695,805	382,844	528,927	1,607,576	1,417,510
Total 2025	2,831,749	382,844	735,056	3,949,649	3,505,981
<i>Total 2024</i>	<i>2,556,927</i>	<i>258,821</i>	<i>690,233</i>	<i>3,505,981</i>	

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

8. Analysis of expenditure by activities

	Activities undertaken directly 2025 £	Support costs 2025 £	Total funds 2025 £	Total funds 2024 £
Educational operations:	2,342,073	1,607,576	3,949,649	3,505,981
<i>Total 2024</i>	<i>2,088,471</i>	<i>1,417,510</i>	<i>3,505,981</i>	

Analysis of support costs

	Total funds 2025 £	Total funds 2024 £
Staff costs	695,805	669,596
Depreciation	194,444	176,816
Technology costs	69,172	58,864
Premises costs	382,844	258,821
Other costs	220,264	219,254
Governance costs	45,047	34,159
Total 2025	1,607,576	1,417,510

9. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2025 £	2024 £
Operating lease rentals	6,389	6,473
Depreciation of tangible fixed assets	213,979	202,179
Fees paid to auditors for:		
- audit	5,975	5,975

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

10. Staff

a. Staff costs and employee benefits

Staff costs during the year were as follows:

	2025 £	2024 £
Wages and salaries	2,078,800	1,925,101
Social security costs	216,474	170,782
Pension costs	479,697	405,173
	<u>2,774,971</u>	<u>2,501,056</u>
Agency staff costs	56,778	55,871
	<u><u>2,831,749</u></u>	<u><u>2,556,927</u></u>

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2025 No.	2024 No.
Teachers	24	24
Administration and support	64	57
Management	2	2
	<u>90</u>	<u>83</u>

The average headcount expressed as full-time equivalents was:

	2025 No.	2024 No.
Teachers	22	22
Administration and support	40	36
Management	2	2
	<u>64</u>	<u>60</u>

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

10. Staff (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025 No.	2024 No.
In the band £60,001 - £70,000	-	1
In the band £70,001 - £80,000	1	-
In the band £100,001 - £110,000	1	1

d. Key management personnel

The key management personnel of the academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £257,329 (2024 £278,031).

11. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2025 £	2024 £
R Lilley, Principal	Remuneration	105,000 - 110,000	100,000 - 105,000
	Pension contributions paid	30,000 - 35,000	25,000 - 30,000
M Paton, Staff Trustee (resigned 6 June 2024)	Remuneration		30,000 - 35,000
	Pension contributions paid		5,000 - 10,000
K Phoenix, Staff Trustee	Remuneration	70,000 - 75,000	65,000 - 70,000
	Pension contributions paid	20,000 - 25,000	15,000 - 20,000

During the year ended 31 August 2025, no Trustee expenses have been incurred (2024 - £NIL).

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

12. Trustees' and Officers' insurance

The academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

13. Tangible fixed assets

	Freehold property £	Furniture and equipment £	Computer equipment £	Motor vehicles £	Total £
Cost or valuation					
At 1 September 2024	9,390,962	338,823	349,369	49,170	10,128,324
Additions	61,044	91,967	32,083	-	185,094
Disposals	-	-	(50,042)	-	(50,042)
At 31 August 2025	<u>9,452,006</u>	<u>430,790</u>	<u>331,410</u>	<u>49,170</u>	<u>10,263,376</u>
Depreciation					
At 1 September 2024	1,529,711	250,214	331,106	49,114	2,160,145
Charge for the year	159,371	35,017	19,535	56	213,979
On disposals	-	-	(50,042)	-	(50,042)
At 31 August 2025	<u>1,689,082</u>	<u>285,231</u>	<u>300,599</u>	<u>49,170</u>	<u>2,324,082</u>
Net book value					
At 31 August 2025	<u><u>7,762,924</u></u>	<u><u>145,559</u></u>	<u><u>30,811</u></u>	<u><u>-</u></u>	<u><u>7,939,294</u></u>
At 31 August 2024	<u><u>7,861,251</u></u>	<u><u>88,609</u></u>	<u><u>18,263</u></u>	<u><u>56</u></u>	<u><u>7,968,179</u></u>

Included in freehold property is freehold land at valuation of £1,457,000 which is not depreciated.

The academy's transactions relating to land and buildings included the replacement of the BMS System and the addition of the foundation play sandpit.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

14. Stocks

	2025 £	2024 £
Uniform and catering stocks	22,431	23,753

15. Debtors

	2025 £	2024 £
Due within one year		
Trade debtors	5,462	153
Other debtors	19,682	16,365
Prepayments and accrued income	186,456	100,074
	211,600	116,592

16. Creditors: Amounts falling due within one year

	2025 £	2024 £
Trade creditors	129,904	105,858
Other taxation and social security	43,583	35,667
Other creditors	56,466	52,427
Accruals and deferred income	106,842	131,939
	336,795	325,891

	2025 £	2024 £
Deferred income at 1 September 2024	83,812	99,419
Resources deferred during the year	69,069	83,812
Amounts released from previous periods	(83,812)	(99,419)
	69,069	83,812

Deferred income relates to Universal Infant Free School Meals funding, rates relief income, local authority grants for additional needs and other income for the 2025/26 academic year.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

17. Statement of funds

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2025 £
Unrestricted funds						
General funds	400,442	50,852	(50,852)	-	-	400,442
Unrestricted fixed asset funds	34,411	-	(8,410)	-	-	26,001
Lettings	-	9,692	(7,561)	-	-	2,131
Other Unrestricted Funds	-	72,820	(33,044)	-	-	39,776
	<u>434,853</u>	<u>133,364</u>	<u>(99,867)</u>	<u>-</u>	<u>-</u>	<u>468,350</u>
Restricted general funds						
General Annual Grant (GAG)	263,596	2,663,500	(2,576,878)	(159,178)	-	191,040
Other DfE grants	-	743,921	(743,921)	-	-	-
LA grants	-	343,514	(343,514)	-	-	-
Other activities	-	18,900	(18,900)	-	-	-
Pension reserve	(185,000)	-	39,000	-	146,000	-
	<u>78,596</u>	<u>3,769,835</u>	<u>(3,644,213)</u>	<u>(159,178)</u>	<u>146,000</u>	<u>191,040</u>
Restricted fixed asset funds						
Transfer from former school	7,666,290	-	-	-	-	7,666,290
Capital expenditure from GAG	218,725	-	(168,100)	159,178	-	209,803
Other DfE grants	48,753	25,916	(37,469)	-	-	37,200
	<u>7,933,768</u>	<u>25,916</u>	<u>(205,569)</u>	<u>159,178</u>	<u>-</u>	<u>7,913,293</u>
Total Restricted funds	<u>8,012,364</u>	<u>3,795,751</u>	<u>(3,849,782)</u>	<u>-</u>	<u>146,000</u>	<u>8,104,333</u>

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

17. Statement of funds (continued)

Total funds	8,447,217	3,929,115	(3,949,649)	-	146,000	8,572,683
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The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds

Unrestricted funds represent both those resources, as well as funds transferred to the Academy from the Local Authority upon conversion, which may be used towards meeting any of the objects of the Academy at the discretion of the Trustees. These are not currently designated for particular purposes.

Restricted Fixed Asset funds

Transfer from Local Authority on conversion represents the assets transferred to the Academy from the Local Authority upon conversion.

Capital expenditure from GAG represents fixed asset expenditure transferred from other restricted income.

Restricted Revenue funds

General Annual Grant (GAG) is made up of a number of different funding streams, all of which are used to cover the running costs of the Academy.

Other DfE Grants, other government grants and other restricted funds represent monies received for specific purposes.

Pension Reserve represents the current deficit balance of the Local Government Pension Scheme (LGPS).

Transfers between funds represent the use of recurrent income being used to fund capital expenditure.

Summary

The balance on restricted general funds plus unrestricted general funds at 31 August 2025 results in a net surplus of £474,390.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2025.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

17. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2023 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2024 £</i>
Unrestricted funds						
General funds	362,574	132,137	(94,269)	-	-	400,442
Unrestricted fixed asset funds	42,821	-	(8,410)	-	-	34,411
	<u>405,395</u>	<u>132,137</u>	<u>(102,679)</u>	<u>-</u>	<u>-</u>	<u>434,853</u>
Restricted general funds						
General Annual Grant (GAG)	180,444	2,488,361	(2,279,803)	(125,406)	-	263,596
Other DfE grants	1,684	590,287	(591,971)	-	-	-
LA grants	-	330,962	(330,962)	-	-	-
Other activities	-	43,797	(43,797)	-	-	-
Pension reserve	(233,000)	-	37,000	-	11,000	(185,000)
	<u>(50,872)</u>	<u>3,453,407</u>	<u>(3,209,533)</u>	<u>(125,406)</u>	<u>11,000</u>	<u>78,596</u>
Restricted fixed asset funds						
Transfer from former school	7,829,609	-	(163,319)	-	-	7,666,290
Capital expenditure from GAG	35,307	73,237	(15,225)	125,406	-	218,725
Other DfE grants	63,978	-	(15,225)	-	-	48,753
	<u>7,928,894</u>	<u>73,237</u>	<u>(193,769)</u>	<u>125,406</u>	<u>-</u>	<u>7,933,768</u>
Total Restricted funds	<u>7,878,022</u>	<u>3,526,644</u>	<u>(3,403,302)</u>	<u>-</u>	<u>11,000</u>	<u>8,012,364</u>
Total funds	<u><u>8,283,417</u></u>	<u><u>3,658,781</u></u>	<u><u>(3,505,981)</u></u>	<u><u>-</u></u>	<u><u>11,000</u></u>	<u><u>8,447,217</u></u>

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

18. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £
Tangible fixed assets	26,001	-	7,913,293	7,939,294
Current assets	442,349	527,835	-	970,184
Creditors due within one year	-	(336,795)	-	(336,795)
Total	468,350	191,040	7,913,293	8,572,683

Analysis of net assets between funds - prior year

	<i>Unrestricted funds 2024 £</i>	<i>Restricted funds 2024 £</i>	<i>Restricted fixed asset funds 2024 £</i>	<i>Total funds 2024 £</i>
Tangible fixed assets	34,411	-	7,933,768	7,968,179
Current assets	400,442	589,487	-	989,929
Creditors due within one year	-	(325,891)	-	(325,891)
Provisions for liabilities and charges	-	(185,000)	-	(185,000)
Total	434,853	78,596	7,933,768	8,447,217

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

19. Reconciliation of net (expenditure)/income to net cash flow from operating activities

	2025 £	2024 £
Net (expenditure)/income for the year (as per Statement of financial activities)	(20,534)	152,800
Adjustments for:		
Depreciation	213,979	202,179
Capital grants from DfE and other capital income	(25,916)	(73,237)
Interest receivable	(6,963)	(4,189)
Defined benefit pension scheme cost less contributions payable	(45,000)	(47,000)
Defined benefit pension scheme finance cost	4,000	8,000
Decrease/(increase) in stocks	1,322	(9,093)
Increase in debtors	(95,008)	(12,918)
Increase in creditors	10,904	25,092
Admin expense for defined benefit pension scheme	2,000	2,000
Net cash provided by operating activities	38,784	243,634

20. Cash flows from investing activities

	2025 £	2024 £
Dividends, interest and rents from investments	6,963	4,189
Purchase of tangible fixed assets	(185,094)	(198,642)
Capital grants from DfE Group	25,916	73,237
Net cash used in investing activities	(152,215)	(121,216)

21. Analysis of cash and cash equivalents

	2025 £	2024 £
Cash in hand and at bank	736,153	849,584
Total cash and cash equivalents	736,153	849,584

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

22. Analysis of changes in net debt

	At 1 September 2024 £	Cash flows £	At 31 August 2025 £
Cash at bank and in hand	849,584	(113,431)	736,153
	<u>849,584</u>	<u>(113,431)</u>	<u>736,153</u>

23. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Nottinghamshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS 31 March 2022.

Contributions amounting to £56,401 were payable to the schemes at 31 August 2025 (2024 - £52,398) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

23. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million

The result of this valuation was implemented on 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to TPS in the year amounted to £314,780 (2024 - £255,999).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above, the information available on the scheme,

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

23. Pension commitments (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2025 was £269,000 (2024 - £251,000), of which employer's contributions totalled £213,000 (2024 - £198,000) and employees' contributions totalled £ 56,000 (2024 - £53,000). The agreed contribution rates for future years are 21.8 per cent for employers and various per cent for employees.

As described in note the LGPS obligation relates to the employees of the academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme since conversion. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Principal actuarial assumptions

	2025	2024
	%	%
Rate of increase in salaries	3.55	3.80
Rate of increase for pensions in payment/inflation	2.55	2.80
Discount rate for scheme liabilities	6.10	5.10

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
	Years	Years
<i>Retiring today</i>		
Males	21.0	20.4
Females	24.1	23.3
<i>Retiring in 20 years</i>		
Males	22.7	21.6
Females	25.8	24.7

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

23. Pension commitments (continued)

Sensitivity analysis

	2025	<i>2024</i>
	£000	<i>£000</i>
Discount rate +0.1%	79	<i>101</i>
Discount rate -0.1%	(81)	<i>(104)</i>
Mortality assumption - 1 year increase	(84)	<i>(120)</i>
Mortality assumption - 1 year decrease	82	<i>117</i>

The pension scheme surplus/deficit is based on the actuarial assumptions used as at the 31 August 2025. These can, and do, change after the year end. The above sensitivity analysis shows how the position stated can change significantly based on changes to the actuarial assumptions. A change in the markets is likely to result in an increased pension scheme deficit by next year end. Post year end valuations could be obtained to provide an indication, however, it is considered that the cost would outweigh the benefit to the users of the accounts, and would not be value for money.

Share of scheme assets

The academy's share of the assets in the scheme was:

	At 31 August 2025	<i>At 31 August 2024</i>
	£	<i>£</i>
Equities	2,856,000	<i>2,642,000</i>
Gilts	378,000	<i>105,000</i>
Corporate bonds	294,000	<i>217,000</i>
Property	438,000	<i>464,000</i>
Cash and other liquid assets	322,000	<i>263,000</i>
Other	696,000	<i>678,000</i>
Total market value of assets	4,984,000	<i>4,369,000</i>

The actual return on scheme assets was £401,000 (2024 - £137,000).

The amounts recognised in the Statement of financial activities are as follows:

	2025	<i>2024</i>
	£	<i>£</i>
Current service cost	(168,000)	<i>(151,000)</i>
Interest income	228,000	<i>207,000</i>
Interest cost	(4,000)	<i>(215,000)</i>
Administrative expenses	2,000	<i>(2,000)</i>
Total amount recognised in the Statement of financial activities	58,000	<i>(161,000)</i>

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

23. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2025 £	2024 £
At 1 September	4,554,000	4,035,000
Current service cost	168,000	151,000
Interest cost	232,000	215,000
Employee contributions	56,000	53,000
Benefits paid	(53,000)	(26,000)
Actuarial (gains)/losses	(1,054,000)	126,000
At 31 August	3,903,000	4,554,000

Changes in the fair value of the academy's share of scheme assets were as follows:

	2025 £	2024 £
At 1 September	4,369,000	3,802,000
Interest income	228,000	207,000
Employer contributions	213,000	198,000
Employee contributions	56,000	53,000
Benefits paid	(53,000)	(26,000)
Administration expenses	(2,000)	(2,000)
Actuarial gains	173,000	137,000
At 31 August	4,984,000	4,369,000

24. Operating lease commitments

At 31 August 2025 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2025 £	2024 £
Not later than 1 year	6,390	6,390
Later than 1 year and not later than 5 years	10,814	17,204
	17,204	23,594

SPARKEN HILL ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

25. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

26. Related party transactions

Owing to the nature of the academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the DfE of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

Bassetlaw Primary Behaviour Partnership (BPBP) is a not for profit company in which R Lilley, the Principal, is a member and director. The academy recharge rent to BPBP at market rate, and during the year this amounted to £14,177 (2024 - £NIL) with no amounts outstanding at the year end. All transactions are at arms length.

ND Services Limited is a business owned by the spouse of the Chief Financial Officer. Transactions during the year amount to £37,645 (2024 - £27,078) with no amounts outstanding at the year end. This supplier is used due to their competitive prices for the service provided in local area. A value for money exercise is completed regularly to ensure best value is obtained

No other related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 11.

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