# Geography: KS1 curriculum coverage

Years 1 and 2 | National Curriculum objectives mapped against the two-year Geography cycle (2026–27 long-term plans)

| KS1 | National Curriculum objectives Years 1 and 2 | Y1/2 even cycle (2026–27) | | | Y1/2 odd cycle (2027–28) | | | |
|---|---|---|---|---|---|---|---|---|
| | | **Our Capital City: London** *Autumn 2* London, UK | **The Arctic** *Spring 1* Sisimiut, Arctic Circle | **Our Climate** *Summer 1* Maldives, UK | **Location of Castles** *Autumn 1* Local castles | **My Locality: Worksop and the UK** *Spring 1* Worksop, St Lucia | **Weather and Climate** *Spring 2* UK, Singapore, Tromsø | **Darwin and Cleethorpes** *Summer 2* Cleethorpes, Darwin |
| **Locational knowledge** | Name and locate the world's seven continents and five oceans. | ✓ | ✓ | | | | | ✓ |
| | Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. | ✓ | | | | ✓ | | ✓ |
| **Place knowledge** | Understand similarities and differences between a small area of the UK and a small area in a contrasting non-European country. | | ✓ | | | ✓ | | ✓ |
| **Human and physical geography** | Identify seasonal and daily weather patterns in the UK. | | | ✓ | | | ✓ | |
| | Identify hot and cold areas of the world in relation to the Equator and the North and South Poles. | | ✓ | ✓ | | | ✓ | ✓ |
| | Use basic vocabulary for physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, season, weather). | ✓ | ✓ | | ✓ | | | ✓ |
| | Use basic vocabulary for human features (city, town, village, factory, farm, house, office, port, harbour, shop). | ✓ | ✓ | | ✓ | ✓ | | ✓ |
| **Skills and fieldwork** | Use world maps, atlases and globes to identify the UK and its countries, and the continents and oceans. | ✓ | ✓ | | ✓ | | | ✓ |
| | Use simple compass directions (N, S, E, W) and locational and directional language to describe locations and routes. | ✓ | | | ✓ | | | ✓ |
| | Use aerial photographs to recognise landmarks and features; devise a simple map and use symbols in a key. | | | | ✓ | ✓ | | |
| | Use simple fieldwork and observation to study the school, its grounds and the surrounding area. | | | | | ✓ | ✓ | |

*A tick shows that the unit's National Curriculum line and "to know" statements in the consolidated long-term plan teach that objective. Every key stage 1 objective is taught at least once across the two-year cycle.*