Geography: UKS2 curriculum coverage

Years 5 and 6 | National Curriculum objectives mapped against the two-year Geography cycle (2026–27 long-term plans)

UKS2	National Curriculum objectives Years 5 and 6	Y5/6 even cycle (2026–27)				Y5/6 odd cycle (2027–28)		
		Mining: Local Landscape Fieldwork *Autumn (with History)* Manton Pit Top, Manton Villas	**Extreme Earth: Volcanoes** *Spring 1* Mount Etna, Ring of Fire	**Extreme Earth: Earthquakes and Recovery** *Spring 2* Plate boundaries	**The River Nile** *Summer 2* Nile v Trent or Ryton	**Biomes: Deserts and Polar Regions** *Spring 1* Sahara, polar regions	**Mountains: The Rockies and Kinder Scout** *Spring 2* Rockies, Peak District	**A European Region** *Summer 2* South Aegean v East Midlands
Locational knowledge	Locate the world's countries using maps, concentrating on Europe and North and South America: regions, key features, countries and major cities.		✓		✓		✓	✓
	Name and locate UK counties, cities and regions, their key topographical features and land-use patterns, and how some have changed over time.	✓			✓		✓	✓
	Identify the position and significance of latitude, longitude, the Equator, the hemispheres, the Tropics, the Arctic and Antarctic Circles, the Prime Meridian and time zones.		✓			✓		
Place knowledge	Study the human and physical geography of a region of the UK.	✓			✓		✓	✓
	Study the human and physical geography of a region in a European country.							✓
	Study the human and physical geography of a region within North or South America.						✓	
Physical geography	Climate zones, biomes and vegetation belts.					✓		✓
	Rivers and the water cycle.				✓		✓	
	Mountains, volcanoes and earthquakes.		✓	✓			✓	
Human geography	Types of settlement and land use.	✓		✓	✓			✓
	Economic activity, including trade links.	✓			✓		✓	✓
	The distribution of natural resources, including energy, food, minerals and water.	✓		✓	✓			✓
Skills and fieldwork	Use maps, atlases, globes and digital mapping to locate countries and describe features studied.		✓		✓	✓	✓	✓
	Use the eight points of a compass, four- and six-figure grid references, symbols and keys (including OS maps).	✓					✓	
	Use fieldwork to observe, measure, record and present human and physical features in the local area (sketch maps, plans, graphs, digital tools).	✓						

A tick shows that the unit's National Curriculum line and "to know" statements in the consolidated long-term plan teach that objective. Objectives without a tick in this phase are taught in the other key stage 2 phase, so the full programme of study is covered by the end of Year 6.