Geography: LKS2 curriculum coverage

Years 3 and 4 | National Curriculum objectives mapped against the two-year Geography cycle (2026–27 long-term plans)

LKS2	National Curriculum objectives Years 3 and 4	Y3/4 even cycle (2026–27)		Y3/4 odd cycle (2027–28)			
		Remarkable Rainforests *Autumn 1* Amazon, South America	**Stone Age Settlements** *Spring 2* Creswell Crags, Skara Brae	**Kenya: Location and Climate** *Autumn 1* Naro Moru v Worksop	**Kenya: Farming, Biomes and Water** *Autumn 2* Rural Kenya v rural Worksop	**Local Study: Worksop and Castleton** *Summer 1* River Ryton, Chesterfield Canal	**National Parks and Human Impact** *Summer 2* Castleton v Worksop
Locational knowledge	Locate the world's countries using maps, concentrating on Europe and North and South America: regions, key features, countries and major cities.	✓		✓			
	Name and locate UK counties, cities and regions, their key topographical features and land-use patterns, and how some have changed over time.		✓			✓	✓
	Identify the position and significance of latitude, longitude, the Equator, the hemispheres, the Tropics, the Arctic and Antarctic Circles, the Prime Meridian and time zones.	✓		✓			
Place knowledge	Study the human and physical geography of a region of the UK.		✓			✓	✓
	Study the human and physical geography of a region in a European country.						
	Study the human and physical geography of a region within North or South America.	✓					
Physical geography	Climate zones, biomes and vegetation belts.	✓		✓	✓		
	Rivers and the water cycle.					✓	✓
	Mountains, volcanoes and earthquakes.			✓			✓
Human geography	Types of settlement and land use.		✓	✓	✓	✓	✓
	Economic activity, including trade links.	✓			✓		✓
	The distribution of natural resources, including energy, food, minerals and water.	✓	✓		✓		
Skills and fieldwork	Use maps, atlases, globes and digital mapping to locate countries and describe features studied.	✓	✓	✓		✓	
	Use the eight points of a compass, four- and six-figure grid references, symbols and keys (including OS maps).		✓			✓	
	Use fieldwork to observe, measure, record and present human and physical features in the local area (sketch maps, plans, graphs, digital tools).					✓	✓

A tick shows that the unit's National Curriculum line and "to know" statements in the consolidated long-term plan teach that objective. Objectives without a tick in this phase are taught in the other key stage 2 phase, so the full programme of study is covered by the end of Year 6.