



SPARKEN HILL
ACADEMY

British Values Policy

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British Values Policy

1. Promotion of British values

At Sparken Hill Academy Trust we recognise not only the importance of allowing pupils to flourish academically but we also embrace our wider role in preparing them for their adult life beyond the formal examined curriculum. Part of our role in that preparation is ensuring that we promote and reinforce British values to our students.

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Sparken Hill Academy Trust, these values are reinforced in a pervasive manner and permeate the school community.

The examples that follow are an indication of some of the many ways we seek to embed British values at our academy and should be seen as an indication of our approach rather than an exhaustive list.

2. Democracy

At Sparken Hill Academy the principle of democracy is consistently reinforced, with the democratic process being employed for important decisions within the school community, for instance, elections being held for School Council or Junior Local Council members for example. Feedback from questionnaires and the views of parents also help to shape and further improve the school. The principle of democracy is explored in History, PHSE and Religious Education as well as in assemblies.

3. The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. Sparken Hill Academy operates a clear behaviour management system as part of the Behaviour Management Policy, where Pupils are taught the importance of making good decisions and the consequences of poor decisions. This system is rigorously upheld so that everyone in school recognises that the rules of the school are applied fairly and consistently.

4. Individual liberty

Within Sparken Hill Academy, pupils are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive. These are embedded in our "Golden Rules" which are prominently displayed around the academy:

- a) We RESPECT everyone and everything.
- b) We always TRY our best
- c) We are HONEST
- d) We LISTEN to each other.

5. Mutual respect

Respect is at the core of our school ethos and is modelled by pupils, staff, governors and Trustees alike. At a Trust level, it is ensured that all recruitment processes are fair and equitable. Each academy promotes respect for others and this is reiterated through our classroom and learning environments. Children learn that their behaviours have an effect on their own rights and those of others and our behaviour management policy engenders our basic belief in mutual respect. In line with our commitment to democracy, pupils at our academies are always able to voice their opinions and we foster an environment where Pupils are safe to disagree with each other; Diana Ambassadors – our anti-bullying group - leads on initiatives and events across the year. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to the

Achievement is celebrated across the school in many different ways, ranging from phone calls home and certificates, the use of "Class Dojo" to inform parents of positive things achieved by pupils, to prize draws and inclusion in the weekly newsletter. Achievements are also shared over the Academy Radio and TV stations.

6. Cross-curriculum approaches

Teaching staff are asked to consider how teaching and learning in their own curriculum area might help to promote the understanding and values of diversity and respect. For example, British values are promoted when studying topics such as: History, Geography and DT, literacy and Science _ London's Burning (Great fire of London), how London has been rebuilt since the fire, the Royal Family (family trees) History - Remembrance Day

7. Tolerance of those of different faiths and beliefs

Our academy is situated in an area which is not greatly culturally diverse, although locally, it enjoys the broadest cultural range of any other primary school. We place great emphasis on promoting diversity with our students. Assemblies are regularly planned to address this issue and our PHSE and Religious Education curricula provide a broad and balanced education on a range of faiths, religions and cultures. We also run a number of trips (including abroad) throughout the academic year from which our Pupils gain valuable experience of other cultures and languages. Additionally, Pupils are actively encouraged to share their faith and beliefs within the school. An annual Remembrance Day service, in conjunction with members of the Royal British Legion, involves the whole school community. The school is always represented at the towns Remembrance Day celebration.

8. Radicalisation

Our Academy has adopted government policy and advice on Radicalisation and Extremism. Additionally, safeguarding processes at the academy has been reviewed to ensure that there is clear, established and shared procedure for referrals of this nature to the Safeguarding Designated Person.