



SPARKEN HILL  
ACADEMY

# MFL Policy

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| Adopted:             | July 2023 |
| Reviewed             | July 2025 |
| Review Date:         | July 2027 |
| Reviewed Bi-annually |           |

At Sparken Hill Academy, we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

At Sparken Hill Academy we are committed to promoting equal opportunities irrespective of socio-economic background, gender, disability and ethnicity in all areas of the curriculum. We believe all children should have access to the learning of languages and be supported in this process. A modern foreign language forms part of the school's commitment to providing a broad and balanced education to all children. Through our modern foreign language teaching, we provide learning opportunities that enable all children to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

The Department for Education (DfE) published statutory guidance on the National Curriculum in England for Key Stages. It states that languages are not a compulsory subject in schools at KS1. The National Curriculum document states that foreign languages are a compulsory subject at KS2. Teaching may be of any modern or ancient foreign language and should "lay the foundations" for foreign language learning at KS3.

At Sparken Hill Academy we teach Spanish. Our main objectives in the teaching of Spanish are to promote the development of linguistic competence and confidence in speaking and writing as well as an understanding and awareness of the world and other cultures.

## Implementation

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In KS2, each class has a timetabled Spanish lesson of 45 minutes. Lessons across the Key Stage support the skills of speaking, listening, reading and writing:

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in Spanish. That are delivered through the curriculum content.

The class teacher delivers the language in his/her class and incorporates Spanish where possible in daily routines.

We follow the planning and guidance of the Twinkl Planit using the Spanish Scheme of work and resources. Vocabulary for the unit of work is displayed in the classroom.

## Teaching and Learning

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We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language: these include games, role-play and action songs. Where possible, we use puppets and soft toys to demonstrate the foreign language. We emphasise listening, responding and speaking skills in Years 3 and 4 with the addition of simple reading and writing skills as the pupils' progress through Years 5 and 6.

We use a multi-sensory and kinaesthetic approach to teaching. We try to introduce a physical element into some of the games, rhymes and songs, as we believe this serves to reinforce memory. We make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of modern foreign languages. We build the children's confidence through praise for any contribution they make however tentative.

## Organisation, Planning and Resources

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|        | Autumn 1       | Autumn 2          | Spring 1          | Spring 2              | Summer 1            | Summer 2                             |
|--------|----------------|-------------------|-------------------|-----------------------|---------------------|--------------------------------------|
| Year 3 | Meet and Greet | My Body           | Time to eat       | People around us      | All about school    | Tell me when                         |
| Year 4 | My Town        | Let's go          | Shopping          | The wider world       | My routine          | Free Time                            |
| Year 5 | All about me   | The way we look   | Eating out        | My world              | Classroom           | Our past                             |
| Year 6 | A Spanish town | Let's go shopping | Discovering Spain | At what time of year? | Our wonderful world | To the next adventure...(transition) |

The children are assessed continually throughout the year, with the teacher giving feedback orally and through marking.

## Cross-curricular Links

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Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas. These opportunities are exploited through aspects of:

- **English:** Development of speaking and listening skills, knowledge and understanding of grammar and sentence construction. Opportunities to compare the foreign language with English or another language, can be exploited through use of the new alphabet, phonemes, rhyming patterns, sound/ spelling links, dictionary work, formation of structures (e.g. singular/ plural, gender, negatives, question forms, position of adjectives, imperatives), intonation, dialogues, poetry, different text types and formation of complex sentences.
- **ICT:** Use of video and audio presentation.
- **Citizenship:** The multilingual society, knowledge of other countries and cultures.
- **Numeracy:** Counting, calculations, money, time and date.
- **Geography:** Work related to studying other countries, weather.
- **Science:** Parts of the body, animals.
- **Music:** Rhyming, rhythm, singing, composition and world music.
- **RE:** Celebration of festivals, storytelling, calendars and customs.
- **History:** Study of the history of other countries.
- **Art:** Colours, artists from around the world, descriptions of paintings.
- **PE:** Physical responses to the teachers instructions issued in the language being learnt.

## Monitoring and Review

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This policy is reviewed and evaluated throughout the academic year.

Date approved by the Governing Body: Sept 2025

Date to be reviewed: July 2027